



Student Talk	Function
<p>(Stand up . )</p> <p>Good afternoon , Mr . Kitahara . I'm fine . Thank you . How are you?</p> <p>(Sit down . )</p> <p>Nakamura : To Sugadaira .</p> <p>Yoshida : Ski . Yoshida : Skiing .</p> <p>Saito : Yes . Saito : No .</p> <p>(Put up their hands . )</p> <p>(Put up their hands . ) (Put up their hands . )</p> <p>Itakura : Yes .</p> <p>Yes . Bingo One . Keiyoushi Bingo One .</p> <p>Yes .</p>	

Procedure	Teacher Talk	Function
4 Karaoke	<p>G : How old are you? B : My legs are not short.  I : Don't be sad. N : Who is great? G : The paper is thin. O : The bench is wet. B : How long is the bridge? I : Are you busy today?  N : I'm shy. G : What a strong boy you are!  O : It's not dark here. B : It's a cool day.  I : ... Oh, number one, Kobayashi-kun.  New York is a big apple. N : How kind you are!  G : He is very young. O : What a high mountain!  B : How tall you are! I : Are you happy, Eto?  G : That's my weak point. O : Take it easy.  B : Oh, it's hot. I : What a large country?  N : I'm glad to see you. G : Don't be stupid.  O : That's a bright star. Finished.</p>	2 ( 3 )
	<p>OK. Another Bingo.  B : 冷たい、寒い I : ゆっくりとした、遅い  N : 哀れな、貧しい G : おろかな O : 少ない  B : 長い I : 忙しい N : 具合の悪い、病気の  G : 年取った、古い O : 乾いた B : 短い  I : 小さい N : 嬉しい G : 弱い O : 暗い  B : 背が高い I : 悲しい N : 恥ずかしがり屋の  G : 若い O : 高い</p>	3 ( 5 )
	<p>Number one!</p>	2 ( 3 )
	<p>I can't hear you say Bingo.</p>	3 ( 2 )
	<p>Please, say Bingo in a loud voice. OK?</p>	3 ( 2 )
	<p>B : 早い I : 怒った N : 偉大な、素晴らしい  G : 薄い、痩せた O : 簡単な B : あったかい  I : 嬉しい、楽しい N : 裕福な、金持ちの  G : 強い O : 新しい</p>	
	<p>Very good.</p>	2 ( 2 )
	<p>That's it.</p>	
	<p>How many bingos have you got?</p>	
	<p>No bingo? One? Two? Three? Four? Five?</p>	
	<p>Very good.</p>	2 ( 3 )
	<p>Six? Excellent.</p>	2 ( 3 )
	<p>Seven? Eight? Nine?</p>	
	<p>More than ten? OK. How many?</p>	
	<p>Ten. Very good.</p>	2 ( 3 )
<p>What about you?</p>		
<p>Ten. Very good.</p>	2 ( 3 )	
<p>OK.</p>		
<p>Let's sing a song.</p>	3 ( 3 )	
<p>Oh, no. This is not...</p>	2 ( 10 )	

<b>Student Talk</b>	<b>Function</b>
Kobayashi : Bingo!	
Someone : Bingo!	
Ten .	

Procedure	Teacher Talk	Function
5 Paced Reading	<p>Such a feelings coming over me .            There is wonder . . .            Not a loud . . .            Very good .            Sorry .            And I . . .            Everything . . .            Is now . . .            And the reason . . .</p>	<p>2 ( 3 )            2 ( 5 )</p>
	<p>Is the . . .</p> <p>Something in the wind . . .            And it's telling me . . .            In the leaves . . .</p>	
	<p>There's a pleasin' sense of happiness for me            There is only one wish . . .            When this day . . .</p>	
	<p>That tomorrow . . .            All I need will be mine if you're here</p>	
	<p>Is the love . . .</p>	
	<p>OK. Saito-kun .</p>	<p>3 ( 3 )</p>
	<p>Oh, excuse me .            OK. Thank you very much for singing .            OK. Let's review the previous lesson .            Open your books to page 73 .</p>	<p>2 ( 5 )            2 ( 6 )            3 ( 1 )            3 ( 5 )</p>
	<p>OK? Paced reading .            Are you ready?            OK. Let's go .            (Plays CD .)</p>	<p>3 ( 1 )</p>

Student Talk	Function
<p>Such a feelings coming over me  There is wonder in most everything I see  Not a cloud in the sky , got the sun in my eyes</p> <p>And I won't be surprised if it's a dream  Everything I want the world to be  Is now coming true especially for me  And the reason is clear , it's because you're here  You're the nearest thing to heaven tha I've seen  I'm on the top of the world looking down on creation  And the only explanation I can find  Is the love that I've found ever since you've been around</p> <p>Your love's put me at the top of the world  Something in the wind has learned my name  And it's telling me that things are not the same  In the leaves on the trees and the touch of the breeze</p> <p>There's a pleasin' sense of happiness for me  There is only one wish on my mind  When this day is through , I hope that I will find</p> <p>That tomorrow will be just the same for you and me  All I need will be mine if you're here  I'm on the top of the world looking down on creation  And the only explanation I can find  Is the love that I've found ever since you've been around</p> <p>Your love's put me at the top of the world  I'm on the top of the world looking down on creation  And the only explanation I can find  Is the love that I've found ever since you've been around</p> <p>Your love's put me at the top of the world</p> <p>(Open their books . )</p> <p>Yes .</p> <p>(Read the passage together with the CD . )</p>	

Procedure	Teacher Talk	Function
6 <b>Shadowing</b>	Once again . Try again .	3 ( 5 )
	Go . (Plays CD .)	3 ( 5 )
	I don't think your voice is loud enough .	1 ( 1 )
	Speak up , please . All right?	3 ( 5 )
	OK . This time try not to look at your textbooks .	3 ( 5 )
	Shadowing . All right?	
	You can look at your textbooks ,	1 ( 6 )
	but try not to look at your textbooks .	3 ( 5 )
	OK . Let's go .	3 ( 1 )
	(Plays CD .)	
7 <b>Role-playing</b>	OK . Very good .	2 ( 3 )
	Now , make pairs .	3 ( 5 )
	Make pairs .	
	Usual pairs , please .	3 ( 5 )
	OK . Role-play , role-playing .	
	Decide who is to be Dog and who is to be Cat . OK	3 ( 5 )
OK . Start role-playing .	3 ( 5 )	

Student Talk	Function
<p>The other day my master called all the family together. He showed them pictures of two dogs, and said, "We'll find a bride for our dog. Which is better, this one or that one?" After a long discussion they decided. But I really wanted to say, "Why don't you ask me? I have a right to say something about this."</p> <p>(Read the passage together with the CD.)</p> <p>The other day my master called all the family together. He showed them pictures of two dogs, and said, "We'll find a bride for our dog. Which is better, this one or that one?" After a long discussion they decided. But I really wanted to say, "Why don't you ask me? I have a right to say something about this."</p> <p>(Make pairs.)</p> <p>Dog : The other day my master called all the family together.</p> <p>Cat : And what did he do?</p> <p>Dog : He showed them pictures of two dogs.</p> <p>Cat : Why?</p> <p>Dog : To find a bride for me.</p> <p>Cat : A bride for you?</p> <p>Dog : Yes. After a long discussion they decided.</p> <p>Cat : Really? I can't believe that.</p> <p>Dog : I can't believe that, either. You will be my bride, won't you?</p>	

Procedure	Teacher Talk	Function
<p><b>8 Top Down Listening</b></p>	OK. Change seats .	3 ( 5 )
	Change seats when you finish .	3 ( 5 )
	Something about this . Finished?	
	Change seats .	3 ( 5 )
	Try not to look at your textbooks .	3 ( 5 )
	Try not to look at your textbooks .	
	Your turn .	3 ( 5 )
	All finished?	
	All right .	
	Now today we are going to study a story .	1 ( 2 )
	A story in Lesson 12.	
	I don't want you to open your textbooks , please .	3 ( 5 )
	I don't want you to open your textbooks , please .	
	Here is a tape .	
	Now listen to it , please . OK?	3 ( 5 )
	Ah , sorry , I forgot .	2 ( 5 )
	I have to give you this paper .	1 ( 5 )
	OK . Top Down Listening . All right?	
	OK . Let's listen to the tape .	3 ( 5 )
	See what happens .	3 ( 5 )
	(Plays the tape .)	
	Strange .	2 ( 11 )
	Nothing happens .	2 ( 10 )
	Nothing happens .	2 ( 9 )
	It doesn't work!	2 ( 10 )
	Give me some time .	1 ( 6 )
	Today we are going to listen three times .	1 ( 2 )
Three times .		
In the first listening , please look at Question		
No.1.	3 ( 5 )	
Please don't look at Question No.2 and 3.	3 ( 5 )	
OK? Please look at only No.1. Question No.1.	3 ( 5 )	
And what you are going to do is to circle the		
words you hear . You have some words in a box .		
Please circle the words you hear . OK?	3 ( 5 )	
Circle .		
Oh , I hear . I heard this . I heard this .		
Please circle the words .	3 ( 5 )	
The same way as you did when you heard 'Mr. Bean'		
Do you remember 'Mr. Bean'? OK .		



Procedure	Teacher Talk	Function
	It should be all right .	1 ( 1 )
	OK . Listen to the tape . (Plays the tape . )	3 ( 5 )
	Ah?	4 ( 4 )
	Was it the right tape?	4 ( 4 )
	I'm not sure .	1 ( 1 )
	What's this?	4 ( 4 )
	Is this English?	
	Which language do you think it is?	1 ( 1 )
	Which language is this?	1 ( 1 )
	Is it a language in Europe? Yes? No?	
	Is it a language in Africa?	
	No .	
	Is it a language in Asia?	
	Asia. アジア	
	Yes, yes .	2 ( 3 )
	That's correct .	1 ( 1 )
	You're right .	1 ( 1 )
	It's a language of Asia . It's a language used in Asia . So which language is this?	
	What do you think , Abe-chan? Abe-san?	1 ( 1 )
	What do you think?	1 ( 1 )
	You have no idea? No?	1 ( 1 )
	What about you?	1 ( 1 )
	Korean? OK .	
	Who thinks it's Korean?	1 ( 1 )
	Who thinks it's Korean? Hands up?	1 ( 1 )
	What do you think , Takuji-kun?	1 ( 1 )
	You have no idea? All right .	1 ( 1 )
	Taichi-kun , what do you think?	1 ( 1 )
	I don't know?	
	Once again .	1 ( 2 )
	Who thinks it's Korean?	1 ( 1 )
	It's the Korean language .	
	Hagihara-san , what do you think?	1 ( 1 )
	Chinese . OK . Hagihara-san thinks it's Chinese .	
	Who thinks it's Chinese?	1 ( 1 )
	OK . Let's listen again . (Plays the tape . )	3 ( 5 )

Student Talk	Function
<p>No .</p> <p>No . No .</p> <p>Yes .</p> <p>Abe : No . Korean .</p> <p>Kobayashi : No .</p> <p>Suzuki : I don't know .</p> <p>Hagihara : Chinese .</p>	

Procedure	Teacher Talk	Function
	<p>It's the Korean language .            Today you are going to listen to a Korean story .            Korean folktake . Folktale . 昔話 or 民話            We Japanese , you Japanese have a lot of folktales            For example . . . Ohtaka-kun?            かぐや姫 or?            浦島太郎 Yes .            We Japanese have a lot of , lots of folktales .            民話 or 昔話 So do Korean people . Korean people            have their own folktales .            So let's listen to the folktale .</p>	<p>1 ( 2 )</p>
	<p>First you circle the words . And then you arrange            the pictures . OK? Please write No.1, 2, 3, 5, 6,            and 7. No. 4 is already written . No.4 is written            So please write No.1, 2, 3, 5, 6, and 7. accord-            ing the order 順番 order of the story .            Let's go .            (plays the CD . )            We move on to Section 2.            OK . Section 3.            Oh , sorry .            OK? Now arrange the pictures . You have seven            pictures . Please write 1, 2, 3...            Which is the first picture?            Which is the first picture?            Yes , yes , yes .            OK . Correct .            You're right .            OK . This is No.1. Which is next?            Yes , yes . Good .            Go ahead .            Which is No. 1? The tiger attacked . . . They ran            and ran . OK .            When you finish , please stand up .            Please stand up .            When you finish , please stand up .            I want to know who is finished or not .            All right?            No. 6 and 7 are very confusing. No.6 and 7. OK .            大体でいいよ。大体で。            勘でいいよ。            OK . Everybody , sit down .            OK . Now you have some new words here . Some words</p>	<p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>4 ( 4 )</p> <p>4 ( 4 )</p> <p>2 ( 5 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>2 ( 3 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>1 ( 2 )</p> <p>4 ( 4 )</p> <p>1 ( 6 )</p> <p>1 ( 6 )</p> <p>3 ( 5 )</p>

Student Talk	Function
<p>Ohtaka : かぐや姫 浦島太郎</p> <p>(Listen to the CD .)</p> <p>(Arrange the pictures .)</p> <p>(Stand up .)</p>	



Student Talk	Function
Stop .	
Stop .	
Stop .	
Stop . Stop .	
Stop .	
Stop .	
Stop . Stop . Stop .	
Stop .	
Watch the video . )	

Procedure	Teacher Talk	Function
	Answer Question No.2.	3 ( 5 )
	You have eight questions .	
	Please choose ア , イ or ウ .	3 ( 5 )
	ちょっと読んでわからないところは飛ばしていいですよ。	1 ( 6 )
	わからなかったら飛ばしていいです。	1 ( 6 )
	OK . Very good .	2 ( 3 )
	いいよ、いいよ。	2 ( 3 )
	OK . When you finish , turn your desks to the left hand side .	3 ( 5 )
	Turn your desks towards your left hand side .	3 ( 5 )
	Check your answers with your friends . Check your answers with your friends .	3 ( 5 )
	Check your answers . The last one? OK . The last one .	
	あっ、飛ばしていいのよ。	1 ( 6 )
	飛ばして一応おわったらでいいからね。	1 ( 6 )
	いいよ。	1 ( 6 )
	OK . Put your desks back .	3 ( 5 )
	Put your desks back .	3 ( 5 )
	You can take your time .	1 ( 6 )
	Take your time .	1 ( 6 )
	Question No.3 に行きたいところですが、	1 ( 2 )
	ちょっと時間の関係で 1 番 2 番の答合わせだけしましょう。	3 ( 5 )
	No.1. え～と をしたのはいいかな。え～全部	
	するんですね、聞こえたのはね。全部 がつけてあれば問題ない。	
	Perfect?	
	Very good .	2 ( 3 )
	Who missed one word?	
	Who missed two words?	
	Three words . ?	
	Under five words? Under five?	
	Under seven? Seven , six , five . . .	
	All right . じゃ 2 番の a 行こう。	3 ( 5 )
	左から行きます。	3 ( 5 )
	4 番。次は？隣は？困るね。1 番はトラが襲ってる絵	
	2 番はどれ？	
	逃げてる絵。逃げてる絵。	
	3 番。3 番は？木に登ってる。ちょっと絵がわかりずらいかな、これ。左下ですね。それから？	
	4 番。書いてある。5 番。ロープに登っている絵。	



Procedure	Teacher Talk	Function
	<p>6番。6番は？どっちだろう？6番は右下のところだな。boyが太陽になっているやつね。最後のこったのが7番です。はい、できた人、手をあげて。  全部できた人？  6、7のところちょっと難しかったな。  あそこでひっかかった人？  じゃ、え～と、本当は3番やるんですけど...  Are you tired?  Are you tired?  Hayashi-san, are you tired? Tired?  Yes. Shinada-kun, are you tired?  No, you are not. You are very tough.  You are strong.  Are you tired? Tired? No?  So we won't play a game. We won't play a game.  OK? We will not play a game.  Do you want to play a game?  Really? OK.  So, 犯人は誰だ？ game. 'Who is the criminal?'  game. Second time. Let's make groups.  Let's make groups.  Sorry. I forgot!  A big mistake!  I forgot to check Question No.2.  No.1 When a woman was in the garden...the answer is... イ she was eaten by a tiger.  ハイできた人？  Very good.  ひっかからないでね。  ハイ No.2 After the tiger came into the house...  ア the two children ran away. ア  Please raise your hands.  Good.  No.3 The two children.. went up a tall tree. イ  Very good.  No.4 The tiger was able to...go up the tree. イ  Not a rope, but a tree.  No.5 The children wanted the god to... throw down a rope. イ  OK. Very good.  No.6 The children...  went up the rope. ア Uede-kun, OK? 間違えた？  できてた。ハイ。</p>	<p>3 ( 5 )  3 ( 5 )  1 ( 1 )  3 ( 5 )  1 ( 2 )  2 ( 7 )  2 ( 7 )  2 ( 7 )  2 ( 7 )  2 ( 11 )  2 ( 11 )  2 ( 7 )  1 ( 2 )  1 ( 2 )  3 ( 1 )    3 ( 5 )  3 ( 5 )  2 ( 5 )  2 ( 10 )  2 ( 10 )    3 ( 5 )  2 ( 3 )  3 ( 4 )    3 ( 5 )  2 ( 3 )    2 ( 3 )</p>

Student Talk	Function
<p>(Put up their hands . )  (Put up their hands . )  (Put up their hands . )</p> <p>Hayashi : Yes .  Shinada : No , I'm not .</p> <p>Someone : No .</p> <p>Yes .</p> <p>(Put up their hands . )</p> <p>(Put up their hands . )  Uede : OK .</p>	

Procedure	Teacher Talk	Function
<p>9 Group Work</p> <p>犯人は誰だ</p> <p>ゲーム</p>	<p>No.7 When the children reached the heaven, the god wanted the boy to be...どっち?ア?イ? ア</p> <p>OK. Very good. No.8 The girl didn't want to be the moon, because...she didn't want to go out in the dark. イ Okawa-kun, no?</p> <p>OK. We have six groups.</p> <p>Take out the game sheet.</p> <p>And who are the bosses? Bosses?</p> <p>Let's change the bosses.</p> <p>Decide who is to be Boss.</p> <p>Please choose a boss.</p> <p>捜査班長。前回の人はやめようね。</p> <p>Boss, come up here.</p> <p>Bosses, will come up here?</p> <p>Bosses! New sheet. New sheet.</p> <p>Here you are.</p> <p>You are welcome.</p> <p>ハイ、前は最上級ばかり使ってるグループがありましたね。3人しかいないんでね、2回最上級を使えば答は出ちゃうだけけど、最上級は1回だけにしましよ。いい? 誰誰 is the oldest.とか最上級は1回だけにしよう。あとは比較級をなるべく使っていこう。いいですか。</p> <p>Everybody, look up, please.</p> <p>へそ!</p> <p>You see, Information 1 is over there. Information 2, over there. 3, 4, and this way, the other side, 5, 6 and 7.</p> <p>You can walk around,</p> <p>but you must say something when you cross the teachers.</p> <p>What do you say?</p> <p>Who said, "Excuse me."? You?</p> <p>Yes. You say, "Excuse me." when you cross the teachers.</p> <p>Don't do this.</p> <p>"Excuse me." "Excuse me." This is etiquette.</p> <p>Ready? OK. Go.</p> <p>Bosses. I'll give you a very important piece of information.</p> <p>Bosses, come to me. Bosses, please.</p> <p>Very important information. Hint.</p>	<p>2 ( 3 )</p> <p>3 ( 5 )</p> <p>1 ( 8 )</p> <p>2 ( 6 )</p> <p>3 ( 5 )</p> <p>3 ( 4 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>1 ( 6 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>3 ( 4 )</p> <p>3 ( 5 )</p> <p>1 ( 2 )</p> <p>3 ( 5 )</p>



Procedure	Teacher Talk	unction
	<p>Hello there!</p> <p>Hayashi-san?</p> <p>Nakamura-san?</p> <p>I'll give you a hint .</p> <p>The criminal is not as . . .</p> <p>Don't take a memo .</p> <p>Don't take a memo . The criminal is not as old as Jin-nosuke and he has the shortest hair .</p> <p>The criminal is not as old as Jin-nosuke and he has the shortest hair .</p> <p>Go .</p> <p>Please write a report to me .</p> <p>The report must be grammatically correct .</p> <p>Are you writing? You are waiting for information Finished? OK .</p> <p>OK . Finished .</p> <p>Congratulations .</p> <p>Congratulations .</p> <p>That group .</p> <p>OK , everybody , put your desks back .</p>	<p>4 ( 4 )</p> <p>4 ( 4 )</p> <p>4 ( 4 )</p> <p>1 ( 2 )</p> <p></p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p></p> <p>3 ( 5 )</p> <p>3 ( 5 )</p> <p>3 ( 4 )</p> <p></p> <p></p> <p>4 ( 5 )</p> <p>4 ( 5 )</p> <p></p> <p>3 ( 5 )</p>
10 Assignment	<p>今日の宿題は、え～と本当は3番を答合わせをしてることが宿題だったんですけど、できませんので今度次回ね、3番リスニングやりますので教科書は見て来ないでください。</p> <p>え～では、ドリルブックの最後の2ページ、これやっというね。いいですか。</p> <p>最後の2ページを次回までにやっておく。</p>	<p>1 ( 2 )</p> <p>3 ( 5 )</p> <p>3 ( 5 )</p>
11 Greeting	<p>Hi , everybody , you did very well .</p> <p>Let's finish .</p> <p>Good-bye , everybody .</p> <p>Again . Good-bye , everybody .</p> <p>OK . Oh!</p> <p>Look back .</p> <p>Mr . Hall is there .</p>	<p>3 ( 5 )</p> <p>2 ( 3 )</p> <p>1 ( 2 )</p> <p>4 ( 2 )</p> <p>4 ( 2 )</p> <p>2 ( 11 )</p> <p>3 ( 5 )</p>

Student Talk	Function
<p>Good-bye , Mr . Kitahara . Good-bye , Mr . Kitahara .</p> <p>Good-bye , Mr . Hall .</p>	