

# Teaching Plan for the 1st year classes

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1. Date: February 10th, 2000
2. Time: 13:35 ~ 13:25 (The 5th period)
3. Class: Class C, The 1st year
4. Textbook: New Crown English Series 1  
Lesson 10 On Sundays

5. Outline of the lesson plan:

- The 1st and 2nd period To listen and speak English using the present continuous tense without a textbook
- The 3rd period To review the previous period and to study about P.69 (this period)
- The 4th period To study about P.70
- The 5th period To study about P.71
- The 6th period A review of Lesson 10

6. Objectives of this period (the 3rd period):

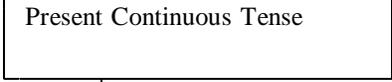
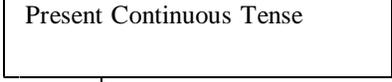
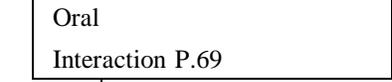
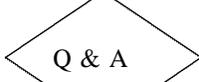
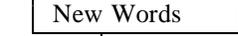
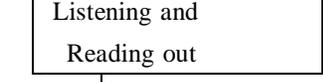
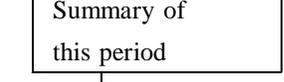
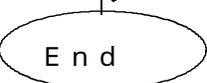
- 1) To listen and speak English using the present continuous tense
- 2) To understand the main points of P.69 and to read P.69 out loud
- 3) To enjoy studying English through various activities

7. Points of evaluation for this period:

- 1) Can the students listen and speak English using the present continuous tense through pair work and guess work?
- 2) Can the students understand the main points of P.69 by using oral interaction?
- 3) Can the students read P.69 out loud through reading activities?
- 4) Can the students enjoy the class?

8. Procedure:

Students' Activities	Procedure	Teacher's Activities	Objectives
0. Greetings		0. Greetings and roll call	
1. Answer questions and ask questions		1. Asks questions and helps them	1 ~ 3. Can the students use English?
2. Two students make speeches in front of the class		2. Listens to their speeches and gives them some advice	
3. Answer questions about speech		3. Asks questions about the speeches	
5. Enjoy the game		4. Give advice to the students when necessary	
		5. Reads each word out loud	

Students' Activities	Procedure	Teacher's Activities	Objectives
6. Speak English using the present continuous tense Identify the teacher's / the partner's gestures	 <pre> graph TD     Start(( )) --&gt; 6[Present Continuous Tense]     6 --&gt; 7[Present Continuous Tense]     7 --&gt; 8{Check Q &amp; A}     8 --&gt; 9[Advice]     9 --&gt; 10[Oral Interaction P.69]     10 --&gt; 11{Q &amp; A}     11 --&gt; 12[Advice]     12 --&gt; 13[New Words]     13 --&gt; 14[Listening and Reading out]     14 --&gt; 15{Pair Reading}     15 --&gt; 16[Advice]     16 --&gt; 17[Summary of this period]     17 --&gt; 18([End])           </pre>	6. Uses gestures then walks around the class and checks pair work	6. Can the students listen and speak using present continuous tense?
7. Practice the dialogue on the telephone in pair work		7. Helps the students when necessary	7 - 8. Can the students do pair work on the telephone?
8. Perform the dialogue in front of the class		8. Chooses some pairs to perform dialogue	
10. Understand the main points of P.69 through some activities -line of P.69 (1) using picture cards (2) through guess work		10. Explains the main points of P.69 using some activities	10 - 11. Can the students understand the main points of P.69
11. Answer the questions about P.69		11. Asks questions	
13. Pronounce the new words check the meaning of them		13. Uses flash cards	
14. Listen and read P.69 out loud together		14. Uses the CD	13 - 15. Can the students read P.69 out loud?
15. Read P.69 out loud in pairs		15. Walks around the class and gives advice to the students	
17. Review the main points of this period		17. Tells the students about main points of this period	
18. Greetings		18. Greetings	