

語いと英語教育(21)

Teacher Talk (5)

Student Talk (1)

1998年2月10日

東京都中学校英語教育研究会

研 究 部

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目 次

あいさつ StudentTalk 研究の継続を願う	3
研究部の歩み	4
今年度の研究	8
(1)Teacher Talk	
昨年度までの研究の流れ	8
TeacherTalk と生徒の Listening 能力の向上	9
(2)StudentTalk	
教室のコミュニケーション Teacher Talk から Student Talk へ	12
Student Talk の調査研究の意義	12
Student Talk 資料一覧	13
今後の課題	59
参考文献	59
編集後記	60

Student Talk 研究の継続を願う

東京都中学校英語教育研究会
会 長 吉田 和彦

研究部は、本会の5つの部のうちの1つである。研究部は、その名の通り、英語教育に関する研究の推進を図る事業を実施する部である。

平成4年度以降、4年間に渡って Teacher Talk をテーマに取り組んできた。同じテーマであっても、数年間継続すると中心課題も少しずつ変化してくる。ちなみに、昨年度に発行されたダイジェスト版によると、

1,2年目は、Function の観点から

3年目は、Teacher Talk と生徒の語い形成との関連性

4年目は、Teacher Talk と Student Talk の使用割合となっている。

これからも推論出来るように、教師の在り方は、自然と生徒の学習成果の状況へとシフトしていくことになる。

本年度は、このシフトした1年目に当たる。Student Talk については、

1 阻害する言語的、文化的、外的要因とそれらを打破するための方策の研究

2 生徒の語いの定着、語い力形成の過程のデータによる実証

が考えられるとしていた。文字づらでみる限りでは、硬い表現で、かつ学术论文のような印象を受ける。しかし、実際はごくごく日常的な言語活動と深くかかわっている。英語の教師なら誰でも悩み、考え、工夫し、実践し、評価してみる事項である。

普通の授業を見ても、また公開授業を参観しても、生徒が自ら話している場面は少ない。教師の質問に Yes や No で応えるのがやっとならであったり、What, Where などからはじまる問いに、1語だけで、しかも時には蚊の泣くような声で応えるのがやっとならであったりする。こうした状況から、短い1文でもよいから生徒が spontaneous に付け加えて応えたり、先生や相手の生徒に尋ね返してみる活動ができないものだろうかと思ひ悩む。

本年度の Student Talk の研究が、こうした多くの英語教師にとっての悩み解消への示唆を与えてもらえれば幸いである。また、そうした問題の改善への示唆を与えることに研究部の使命があるとの自覚を常に肝に銘じて欲しいと願ってやまない。

本年度の Student Talk の研究も、Teacher Talk と同様に、今後数年間にわたって継続して取り組むことになるものと予測している。都中英研の研究は、東京都の先生たちだけではなく、広く全国の先生方にとっても活用される創造的にして先駆的なものであって欲しい。それだけに、本年度の研究成果を広く問い、次年度からの研究に十分活かして、さらによりよいものにしてほしいと願ってやまない。

研究部の歩み

東京都中学校英語教育研究会 研究部では、1976年(昭和51年)より下記のような研究を継続的に
行ってきた。今年度の研究もこの延長線上にあるものである。

なお、A Bはそれぞれ次の授業形態を示している。

(A = 日本人同志の TeamTeaching B = 日本人と外国人との TeamTeaching)

- 1976(昭和51)年度 「英語教師のニードとその資料源」
研究授業者:森永 誠(北区立赤羽台中学校)
指導講師:福田 大昭(都立教育研究所)
- 1977(昭和52)年度 「英語教師のニードとその資料源 その2」
「外来語と英語教育(1)」
- 小学校高学年教科書に現れた外来語リスト -
A 研究授業者:里見 光昭 宗政 剛郷(千代田区立麹町中学校)
指導講師:若林 俊輔(東京学芸大学)
- 1978(昭和53)年度 「外来語と英語教育(2)」
- 中学校英語教科書に現れた外来語リスト -
研究授業者:野中 清(江東区立深川第二中学校)
指導講師:若林 俊輔(東京学芸大学)
- 1979(昭和54)年度 「外来語と英語教育(3)」
- 外来語の強勢付加によっておこる変化 -
A 研究授業者:萩野 浩 須田 昌義(千代田区立一橋中学校)
指導講師:若林 俊輔(東京学芸大学)
- 1980(昭和55)年度 「外来語と英語教育(4)」
- 英語の意味別頻度と外来語 英語の意味とのかさなり -
研究授業者:後関 正明(墨田区立両国中学校)
指導講師:若林 俊輔(東京学芸大学)
- 1981(昭和56)年度 「外来語と英語教育(5)」
- フォニックス(つづり字と発音のルール) -
研究授業者:小林 幸子(千代田区立鍊成中学校)
指導講師:若林 俊輔(東京学芸大学)
- 1982(昭和57)年度 「外来語と英語教育(6)」
- 選定語いについて -

研究授業者 :小西 照明 (足立区立伊興中学校)
指 導 講 師 :堀口 俊一 (東京学芸大学)

1983 (昭和58) 年度 「語いと英語教育 (7) 」

- 選定語い (2)・発表語い (1)・外来語と英語教育 (7) -

研究授業者 :長 勝彦 (江東区立第三亀戸中学校)
指 導 講 師 :若林 俊輔 (東京外国語大学)

1984 (昭和59) 年度 「語いと英語教育 (8) 」

- 発表語い (2) 外来語と英語教育 (8) -

研究授業者 :鳶原 秀子 (新宿区立西戸山中学校)
指 導 講 師 :森住 衛 (大妻女子大学)

1985 (昭和60) 年度 「語いと英語教育 (9) 」

- 「英語基本語い1000語」と補足460語・外来語(英語)400語」

InterimReport

外来語と英語教育 (9)」

言葉遊びをとり入れての指導実践例 -

研究授業者 :長 勝彦 (墨田区立両国中学校)
指 導 講 師 :若林 俊輔 (東京外国語大学)

1986 (昭和61) 年度 「語いと英語教育 (10) 」

- A. 英語・基本語い1000語・Appendices

B. 授業の中でどのように語いをふやすか

C. CLT (Communicative Language Teaching)について

B 研究授業者 :日臺 滋之・Ms. Yvonne Broekman (Australia)
(新宿区立牛込第三中学校)

指 導 講 師 :隈部 直光 (大妻女子大学)

1987 (昭和62) 年度 「語いと英語教育 (11) 」

A. 基本語いの定着化 - 授業の中でどのように語いをふやすか (Part 2) -

(BingoGame , Guess Work , Pair Work& Skit を行って)

B. CLT(Communicative Language Teaching)とCF(Communicative Functions)について

- 東京都公立中学校で使用されている4種類の教科書に現れる

Functions (言語機能) /Forms(言語形式)の学年別 Function List -

C. AssistantEnglish Teacher に関するアンケート調査のまとめ

- AET 導入の年数・採用方法・派遣状況・派遣時数・その他 -

B 研究授業者 :青木 弘子・Mr. Phillip Roberts (Australia)
(新宿区立牛込第三中学校)

指 導 講 師 :塩澤 利雄 (宇都宮大学)

1988 (昭和63) 年度 「語いと英語教育 (12)」

A. NHK ラジオ続基礎英語 (1986.4 ~ 1987.3) の dialogs に現れる
伝達機能とその言語形式

B. 日常の授業で活用できる伝達機能とその言語形式

B 研究授業者 : 福井 康真・Ms. Robarta Schudrick (U.S.A.)

(千代田区立九段中学校)

指導講師 萩野 浩 (聖徳短期大学)

1989 (平成元) 年度 「語いと英語教育 (13)」

CLT(CommunicativeLanguage Teaching)とCF(CommunicativeFunctions)について
東京都公立中学校で使用されている4種類の教科書に現れる

Functions (言語機能) 例文の List

A 研究授業者 : 鶴田 峰子・太郎良 博 (大田区立南六郷中学校)

指導講師 斎藤 誠毅 (神奈川大学)

1990 (平成2) 年度 「語いと英語教育 (14)」

A. 日常の授業で活用できる言語機能とその言語形式 (続)

- 実情報にかかわる機能 -

B. 東京都公立中学校における英語教育実態調査報告

B 研究授業者 : 山本 展子・Mr. Frank Berberich (U.K.)

(江東区立深川第七中学校)

指導講師 : 島岡 丘 (筑波大学)

1991 (平成3) 年度 「語いと英語教育 (15)」

日常の授業で活用できる言語機能とその言語形式 (続々)

- 意志・感情にかかわる機能の言語形式の Register について -

研究授業者 : 二宮 正男 (柏江市立狛江第一中学校)

指導講師 : 青木 昭六 (愛知学院大学)

1992 (平成4) 年度 「語いと英語教育 (16)」

A. TeacherTalk (1)

B. 日常の授業で活用できる言語機能とその言語形式

- 意志・感情にかかわる機能の言語形式の Register に対する Native
Speaker の Comments -

研究授業者 : 北原 延晃 (杉並区立和田中学校)

指導講師 : 上田 明子 (津田塾女子大学)

1993 (平成5) 年度 第17回関東甲信地区中学校英語教育研究協議会東京大会

Teacher Talk (1)

研究授業者 : 杉本 薫 (墨田区立両国中学校)

指 導 講 師 :若林 俊輔 (東京外国語大学)

1993 (平成5) 年度 「語いと英語教育 (17)」

Teacher Talk (2)

研究授業者 :重松 靖 (府中市立第七中学校)

指 導 講 師 :金谷 憲 (東京学芸大学)

1994 (平成6) 年度 「語いと英語教育 (18)」

Teacher Talk (3)

研究授業者 :三浦邦彦 (足立区立第三中学校)

指 導 講 師 :森永 誠 (聖徳大学短期大学部)

1995 (平成7) 年度 「語いと英語教育 (19)」

Teacher Talk (4)

研究授業者 :石井 亨 (江東区立南砂中学校)・Mr. John Walding (U.K.)

指 導 講 師 :佐野正之 (横浜国立大学)

1996 (平成8) 年度 「語いと英語教育 (20)」

研究部の歩みと

語いと英語教育」第1集~19集のダイジェスト版

研究授業者 :長 勝彦 (墨田区立両国中学校)

1997 (平成9) 年度 「語いと英語教育 (21)」

Teacher Talk (5)

StudentTalk (1)

研究授業者 :太田 洋 (東京学芸大学附属世田谷中学校)

指 導 講 師 :投野由紀夫 (東京学芸大学)

今年度の研究

(1)Teacher Talk

昨年度までの研究の流れ

『語いと英語教育 (16)』(平成4年度)では Teacher Talk を言語機能の様々な場面に応じて適切に使い、教師と生徒が相互にやりとりをする授業を日常的に作る事が、生徒のコミュニケーション能力を高めることに役立つと考えて研究を進めた。そこで、まず生徒に指示を与える時に適切であると思われる表現を中心に学習形態 (Pairwork, Group work など)の視点に立つ日々の授業のビデオ録画から TeacherTalk を拾い出した。

『語いと英語教育 (17)』(平成5年度)では、Teacher Talk の必要性とその活用方法について検討を進めた。

ア Listening に対する生徒の心理的な Barrier (障害)を取り除くのに役立つ。

イ 生徒の Listening 能力を伸ばす。

ウ 語い数 (特に受容語い)を増やしたり、教科書の新出語句などを先取りして Input することができる。

エ 1年間又は3年間など長期的な見通しを持って、意識的・段階的に Input することができる。

オ 授業者の Speaking Ability を伸ばしたり、保持したりするのに役に立つ。

カ 日々の体験を通して、Cross-culture 的なことを理解させることができる。

そして、5つの授業の Teacher Talk を意志・感情などに関わる機能 (Function)*によって分析した。その結果、圧倒的に多かったのが、3.5 directing others to do or not to do something & reacting to it (人にあることをする/しないように命じる/それに応える)であった。次に多かったのが2.3 expressing compliments, praises, approval, appreciation or admiration (賛辞/称賛/同意/理解/尊敬を述べる)であった。3番目に多かった機能は授業によって異なった。これは授業の内容、話題によって使われる機能が異なるからである。 *意志・感情等に関わる機能については10ページを参照。

『語いと英語教育 (18)』(平成6年度)では、前年度の5つの授業で出てこなかった機能は他の授業でも出てくる可能性が低いのか、それらの機能を意識して授業を進めた場合、どの程度の言語機能が網羅できるのかを考え、さらに12の授業の Teacher Talk の分析を行った。その結果、前回同様に圧倒的に多かったのが3.5 directing others to do or not to do something & reacting to it (人にあることをする/しないように命じる/それに応える)であった。しかし教師の意図的な手順を踏んだ指導があって生徒が授業の流れを知っていればこの機能の頻度数を少なくすることができる。2番目に多かったのも前回同様 2.3 expressing compliments, praises, approval, appreciation or admiration (賛辞/称賛/同意/理解/尊敬を述べる)だった。

頻度数の特に少なかった機能及び使われなかった機能は次の7項目だった。

1.3 expressing & inquiring about possibility or impossibility (可能性の有無を述べる/たずねる)

1.4 expressing & inquiring about ability or inability (能力の有無を述べる/たずねる)

1.5 expressing & inquiring about obligation or absence of obligation (義務の有無を述べる/たずねる)

- 1.7 offering to do something & reacting to it (何かをするように申し出る / それに応える)
- 2.9 expressing anxiety (不安を述べる)
- 4.3 introducing oneself & others (紹介)
- 4.6 telephone formulas (電話の決まり文句)

また Teacher Talk は生徒の語い力 (特に Receptive vocabulary 受容語い) をつけるのに役に立つと考え、Teacher Talk に現れた未習語いを拾い出してみた。ここでの「未習語い」の定義は「その授業をするまでに教科書に現れなかった語」とした。その結果、1時間の授業の中での未習語い総数は68語だった。

『語いと英語教育 (19)』(平成7年度)では、前年度までに出された疑問「Teacher Talk は Teacher-centered な授業につながるのではないか」に答えるために Teacher Talk と Student Talk の使用割合を先行研究との比較で量的分析を行った。その結果、先行研究での Student Talk の割合は平均30%だったが、Teacher Talk を意識して行った授業では35%、60%と高率となっていた。これらのことから教師が意識的に英語を使用することによって、教師と生徒、生徒と生徒間の英語使用を促し、Student Talk に Teacher Talk が大いに影響を与えていることがうかがえる。また前年同様 Teacher Talk に現れた未習語いを3つの授業から拾い出してみると未習語い総数は120語、52語、142語だった。Teacher Talk は必ず状況設定のある中で行われるために、未習語いであっても教師が継続して用いれば、生徒が教師の指示に反応するなど定着度があがると考えられる。

Teacher Talk と生徒の Listening 能力の向上

『語いと英語教育 (17)』(平成5年度)で Teacher Talk の必要性和活用方法について検討した。その中で Teacher Talk は Listening に対する生徒の心理的な Barrier (障害) を取り除き、生徒の Listening 能力を伸ばすと考えた。

次ページのグラフは中学3年生約1000人(10校)を対象に行った「英語学習法アンケート」の結果の一部である。この調査結果では Listening に役立つものとして授業内では「先生が話す英語」つまり Teacher Talk を選んだ生徒がいちばん多かった。また自由記述欄でも Teacher Talk を選んだ生徒が最も多かった。このように Teacher Talk は Listening に対する生徒の心理的な Barrier (障害) を取り除き、生徒の Listening 能力を伸ばすと考えられる。

英語学習方法についてのアンケート調査

実施時期：1997年2月(第3学期)

対象生徒：東京都、埼玉県の国・公立中学校第3学年(合計10校)

対象生徒の条件：コミュニケーションな授業を目指した英語教師が3年間指導した生徒

データ数：約1000人

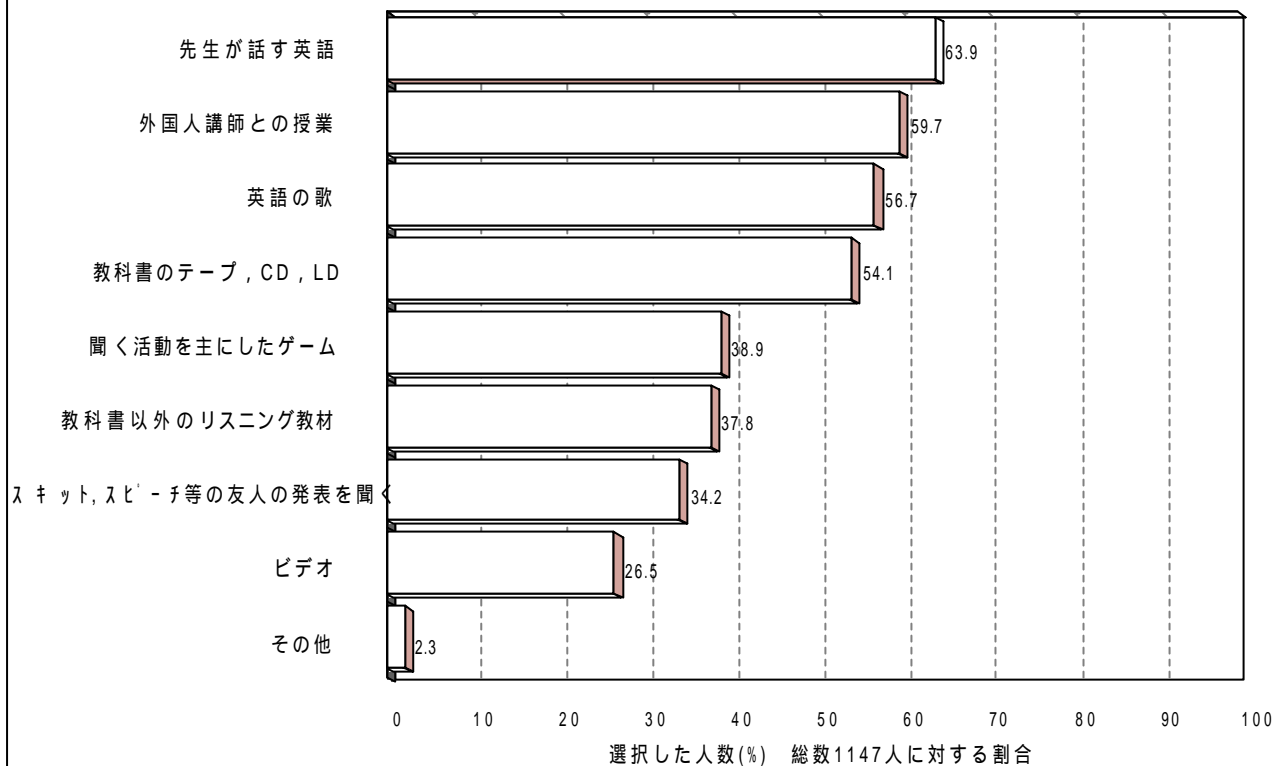
質問内容：「あなたが今までしてきた英語の学習で力がついたものに、をしてください。」

質問項目：聞く活動、話す活動、読む活動、書く活動、発音、単語・連語・熟語について

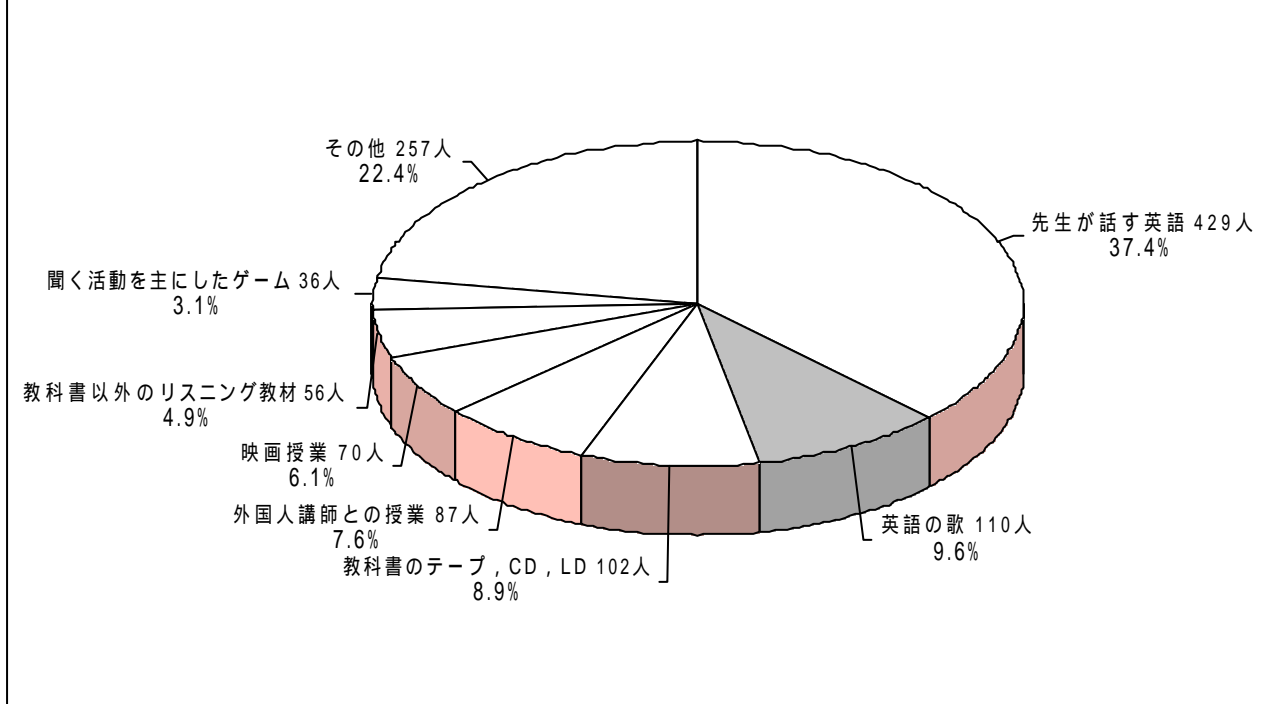
回答方法：(1)授業内、授業外の活動で力がついたと思う学習方法を選ぶ(複数回答可)

(2)自由記述欄で「あなたが最も力がついたと思う学習法について、さらに詳しく書いてください。」とたずねた。

「聞くこと」について、授業内の活動であなたが力が付いたと思うものを選んでください(複数)



「聞くこと」についてあなたがもっとも力が付いたと思う学習法について書いてください(自由記述)



* 「聞くこと」以外の調査結果は省略

Teacher Talkの分析に用いた「意志・感情等に関わる機能」の一覧

1 Expressing&findingoutintellectualattitudes 意志を伴う機能

- 1.1 expressing&askingforideas,opinions, agreementorcertainty
考え意見同意や確実性について述べる / たずねる
- 1.2 expressing&inquiringaboutintentionorlackofintention 意志の有無を述べる / たずねる
- 1.3 expressing&inquiringaboutpossibilityorimpossibility 可能性の有無を述べる / たずねる
- 1.4 expressing&inquiringaboutabilityorinability 能力の有無を述べる / たずねる
- 1.5 expressing&inquiringaboutobligationorabsenceofobligation 義務の有無を述べる / たずねる
- 1.6 seeking,giving&withholdingpermission 許可を求める / 与える / 留保する
- 1.7 offeringtodosomething&reactingtoit 何かをするように申し出る / それに応える
- 1.8 offeringsomething&reactingtoit 何かを差し出す / それに応える

2 Expressing&findingoutemotionalattitudes 感情を伴う機能

- 2.1 expressing&inquiringaboutliking,disliking,interestorlackofinterest
好き嫌い / 興味の有無について述べる / たずねる
- 2.2 expressingpleasure,displeasure,satisfactionordissatisfaction 喜び / 不快 / 満足 / 不満足を述べる
- 2.3 expressingcompliments,praises,approval,appreciationoradmiration 賛辞 / 称賛 / 同意 / 理解 / 尊敬を述べる
- 2.4 expressing&inquiringaboutdesireorlackofdesire 希望の有無について述べる / たずねる
- 2.5 expressing&respondingtoapology 謝罪する / それに応える
- 2.6 expressing&respondingtogratitude 感謝する / それに応える
- 2.7 expressingsympathyorcarefulness 同情や心配を述べる
- 2.8 expressingfeelings 気分を述べる
- 2.9 expressinganxiety 不安を述べる
- 2.10 expressingembarrassment 当惑を述べる
- 2.11 expressingsurprise 驚きを述べる

3 Gettingthingsdone 相手の行為に影響を与える機能

- 3.1 makingsuggestions&reactingtoit 提案をする / それに応える
- 3.2 requestingotherstodoornottodosomething&reactingtoit
人にあることをする / しないように依頼する / それに応える
- 3.3 invitingothers todosomething&reactingtoit 人にあることをするように誘う / それに応える
- 3.4 advisingothers todoornottodosomething&reactingtoit
人にあることをする / しないように忠告する / それに応える
- 3.5 directingothers todoornottodosomething&reactingtoit
人にあることをする / しないように命じる / それに応える

4 Socializing 挨拶など社交上の機能

- 4.1 greetingpeople あいさつ
- 4.2 leave taking 別れのあいさつ
- 4.3 introducingoneself&others 紹介
- 4.4 attractingattention 気を引く
- 4.5 congratulating 祝う
- 4.6 telephoneformulas 電話の決まり文句

(2) Student Talk

教室のコミュニケーション Teacher Talk から Student Talk へ

教室の中で行われるコミュニケーション活動は、一斉授業の中で、あるいは、Pair work, Group work, Interview, Skit, Speech, Show & Tell などの言語活動を通して、教師と生徒との言葉のやりとり、生徒同士の言葉のやりとりによって行われている。

教師から生徒への発話については Teacher Talk として『語いと英語教育(16)』から『語いと英語教育(19)』の4年間にわたって、「生徒を動かすときに適切であると思われる表現」、「言語機能別発話分析」、「未習語の拾い出しと頻度分析」等、様々な観点から調査研究を進めてきた。しかしながら、生徒から教師への発話、生徒同士の言葉のやりとりといった Student Talk については未調査のままであった。そこで、本年度からは Student Talk に焦点を当てた調査研究に着手した。

はじめに、Student Talk が教室の中のどんな場面で見いだされるのであろうか。教師と生徒間で発話のやりとりが相互的に行われる場面としては、一斉授業の中での挨拶、Oral introduction や Oral interaction での教師の質問に答える場面、Interview や Speaking Test などがあげられる。一方、生徒間でやりとりされる Student Talk の場面としては、Pairwork, Group work, Interview, Skit, Speech, Show & Tell などの言語活動があげられる。

本年度の『語いと英語教育(21)』は Student Talk の初年度でもあり、生徒から教師への発話、あるいは生徒間での発話が教室内の言語活動の中で実際どのように行われているのか調査するために、研究部員の様々な形態の授業をビデオカメラに録画した。続いて、録画した授業の Student Talk を各自が文字におこし、後に Conc (Macintosh 用ソフト)や WordSmith (Windows 用ソフト)などの言語分析ツールを用いて語句の出現頻度や出現箇所、コロケーションなどの情報を得るために、Student Talk のデータをコンピュータに入力する作業に着手した。

StudentTalk の調査研究の意義

本年度の調査研究をすすめることによって、Student Talk について以下のことがわかってくるように思われる。また、その成果を授業に役立てることができるように思われる。

授業形態別に、Student Talk の発話を言語機能別に分析することによって、Student Talk の機能別特徴をつかむことが可能になる。それによって、教室内で特定の言語機能を盛り込んだ言語活動を仕組むことが可能になる。また、先行研究の Teacher Talk の機能別特徴とも比較できる。

分析ソフトを使用することによって、Student Talk のすべての使用語いとその頻度を知ることができる。それによって、例えば、生徒が使用した規則動詞や不規則動詞の種類とその頻度や助動詞の種類とその頻度なども知ることができる。また、教科書の中に出現する語いや外来語あるいは、「文部省学習指導要領第2章第9節外国語(英語)別表2」の語との比較により、教室での発表語いの選定と提示に役立てることができる。

また、Student Talk からコロケーションの情報を得ることができ、語と語との結びつきを知ることができる。例えば、比較であれば、than に先行する形容詞の種類や、more に続く形容詞の種類として生徒が選択した語を知ることができる。教室では比較の学習の時にそれらの形容詞をあらかじめ提示しておくことが後の言語活動のために効果的になる。

StudentTalk 資料一覧

前述のように、今年度はまず研究部員の授業の中から、Student Talk をデータとして抽出した。次の資料1～資料16は、それらを Skit, Speech, Show & Tell, Interview などの活動形態別に整理したものである。分析の方法についてもまだ研究中であるが、今後さらにデータを収集し、研究を深めていくための一歩としたい。そのためここにできるだけ掲載することにした。

各資料の項目について

活動形態 ... Skit, Speech, Show & Tell, Interview, ALT との Speaking 活動

素材の出典...各活動形態の素材を明記した。素材の出典は、教師による自作、生徒による自作、教科書本文や『基礎英語』等のテキストを利用した Skit、生徒の即興等によるものがある。

スクリプト...各活動形態を実施するにあたってスクリプトの有無について明記した。資料に書かれているスクリプトは教師の自作、ペアワーク教材基礎英語からのスクリプトである。スクリプトの有無が有りになっていてもスクリプトが資料に挙げられていないものは教科書の本文等を利用した活動であり、素材の出典の項目欄に教科書の種類とレッスン、ページを示してある。

条件 ... 各活動を行う際に生徒に指示した条件について記載した。活動形態が同じであっても条件が異なるものがあるので参考のために挙げてある。

StudentTalk 掲載データ一覧

資料番号	活動形態	学年	実施時期	頁
1	Skit	1年	平成9年度 2学期	14
2	Skit	1年	平成9年度 2学期	18
3	Skit	2年	平成9年度 2学期	19
4	Skit	2年	平成9年度 2学期	21
5	Skit	3年	平成9年度 1学期	23
6	Skit	3年	平成9年度 1～2学期	26
7	Skit	3年	平成9年度 2学期	28
8	Speech	2年	平成9年度 2学期	35
9	Speech	3年	平成9年度 2学期	38
10	Speech	3年	平成9年度 2学期	40
11	Speech	3年	平成8年度 3学期	42
12	Show & Tell	1年	平成9年度 1学期	48
13	Show & Tell	1年	平成6年度 3学期	50
14	Show & Tell	3年	平成9年度 2学期	52
15	Interview	2年	平成9年度 2学期	54
16	ALT との speaking 活動	3年	平成8年度 2学期	58

実施時期 : 平成 9年度 2学期
学 年 : 1学年 (3クラス)
活動形態 : Skit
素材の出典 : 教科書 *COLUMBUSENGLISHCOURSE 1*, Unit 4 (P30,31)
スクリプト :

Ted: Say, what's that?

Mika: It's my guitar. I'm in the music club.

Ted: That's great!

Mika: Do you like music?

Ted: Yes, I do. I love rock.

Mika: Do you play the guitar, too?

Ted: No, I don't. But I play the drums. I have drums at home.
Come over sometime.

Mika: Really? Thank you very much.

タイトル : 音楽 , 楽器についての会話

条 件 : Unit 4の語句を代えたり, 既習の英語を加える。
既習の英語を使用する。他の生徒も知っているカタカナ語は使用してよい。

1, H&Y

A: Good morning.

B: Good morning.

A: My name's Sayaka Hotta.

B: I'm Saori Yoshida.

Nice to meet you.

A: Nice to meet you, too.

A: Say, what's that ?

B: It's my basketball shoes.

A: Do you like basketball?

B: Yes, I do.

I'm in the basketball club.

(What club) Are you in ?

B: I'm in the basketball club, too.

Let's play (basketball) together sometime.

A: Good idea.

Well, what time is it?

B: It's 8:20.

A: Oh, I'm late.

B: See you tomorrow.

A: See you tomorrow.

Bye.

2, T&S

A: Good morning.

B: Good morning.

A: Say, what's that ?

B: It's my racket.

I'm in the badminton club.

A: That's great.

B: Do you like badminton, too ?

A: Yes, I do.

B: Do you play badminton, too ?

A: No, I don't.

But I play tennis.

B: Really ?

What time is it ?

A: It's eight fifteen.

B: Oh, no ! Hurry up !

3, S&T

A: Say, what's that ?

B: It's my new pen.

A: Oh, that's pretty.

What shop?

B: The shop near the Toyoko Station.

Let's go to the shop together.

A: Good idea.

B: Are you free today ?

A: No, I'm free on Wednesday.

B:Howaboutyou?

A: Are you (I'm free) on Wednesday,
too.

B: Let's go on Wednesday.

A: OK. Good bye.

B: Bye, see you.

4, M&K

A: Hello.

B: Hello.

A: Say, what's that ?

B: It's my book.

I like this book very much.

A: What's the name ?

B: Party.

Do you like books ?

A: No, I don't.

I love music.

B: Do you play drumming?

A: Yes, I do.

I like drumming.

I'm in the drumming club.

B: Really ?

A: Of course.

5, K&K

A: Which do you prefer, tea or juice?

B: Tea, please.

A: Here you are.

B: Thanks.

Say, what's that ?

A: Oh, they are pictures of my sister and
brother.

B: Oh.

A: Do you know my sister and brother?

B: No, I don't.

Do you know my cousin ?

A: No, I don't.

B: This is my cousin's picture.

A: Oh,... your cousin.

6, S&E

A: Hello.

B: Hello.

A: Say, what's that ?

B: It's my clarinet.

I'm in the school band.

A: Oh, are you ?

B: Do you like music ?

A: Yes, I do.

B: Is this is your basketball?

A: Oh, yes.

I love basketball.

I play And I play the piano, too.

I have a piano at home.

Let's play "Disney Medley" together.

A: Really?

Thanks very much.

B: Good bye.

A: Good bye.

7, I&T

A: Hi.

B: Hi.

A: Say, what's that ?

B: It's my piano textbook.

A: Do you have piano lesson ?

B: Yes, I do.

A: That's great !

B: Do you like music ?

A: Yes, I do.

I love Rock.

B: Do you play the piano, too?

A: No, I don't.

Play something for me.

B: OK.

A: Really?

Thanks very much.

A: What time is it?

B: It's seven.

A: Oh, I'm late.

Bye.

B: Bye.

8, A&M

A: Good morning, Satomi.

B: Good morning, Yuka.

A: Say, what's that ?

B: It's my racket.

I'm in the badminton club.

A: That's great !

B: Do you like badminton?

A: Yes, I do.

I love badminton.

B: Do you play badminton, too?

A: Yes, I do.

I have a racket at home.

B: Let's play badminton together
sometime.

A: Really ?

Thanks.

B: What time is it ?

A: It's eight ten.

B: Oh hurry up.

Let's go to school.

A: Yes, let's go !

9, Y&M

A: Hi, Hiroyuki.

B: Hi, Akira.

A: Say, what's that ?

B: It's my glove.

I'm in the baseball club.

A: That's great !

B: Do you like baseball?

A: Yes, I love baseball.

B: Do you play baseball, too?

A: No, I don't.

But I play the track and field.

I have NIKE spikes shoes at home.

Come over sometime.

B: Really ?

A: Yes.

B: Thanks very much.

10, Y&T

A: Hi,

B: Hi, Kazu.

A: Say, what's that ?

B: It's my ball.

I'm in the baseball club.

A: That's great !

B: Do you like baseball, too?

A: No, I don't.

But I play soccer club.

B: Really?

B: Do you like baseball, too?

A: No, I don't.

But I play soccer.

Let's play together.

B: Thanks.

11, T&T

A: Hello.

B: Hello.

A: Say, what's that ?

B: It's my racket.

I'm in the table tennis club.

A: That's great !

B: Do you like table tennis ?

A: No, I don't.

I love track and field.

B: Do you like hurdle?

A: No, I don't.

I play run marathon.

I have good running shoes at home.

B: That's good.

A: Thanks very much.

A: See you.

B: See you.

12, S&S

A: Hello, Syun.

B: Hello.

A: Say, What's that ?

B: It's my shoes.

I'm in the track and field club.

A: That's great.

B: Do you like track and field ?

A: No, I don't.

I play music.

B: Do you like running?

A: Yes, I do.

B: Let's run together.

A: OK.

B: Let's go.

13, S&S

A: Hello, Sawada.

B: Hello.

A: Say, what's that ?

B: It's my shoes.

I'm in the track and field club.

A: That's great !

B: Do you like track and field ?

A: No, I don't.
I play music.
B: Do you swim?
A: Yes, I do.
B: Let's go to Yumenoshima pool
tomorrow.
A: OK.
A&B: See you tomorrow.

14, S&W

A: Hey, Fumiya !
B: Hi, Shin'ichiro.
A: Say, what's that ?
B: It's my bag.
I'm in the track and field club.
A: That's great !
B: Do you like P.E.?
A: Yes, I do.
B: Do you swim?
A: No, I don't.
But I run marathon.
Let's run together.
B: OK. Thank you.

15, M&K

A: Hi, Noboru.
B: Hi,
A: Say, what's that ?
B: It's my guitar.
I'm in the music club.
A: That's great.
Do you play the guitar, too ?
B: No, I don't.
But I play
I have a special mike at home.
Come over sometime.
A: Thanks.

16, T&O

A: Hi, Shiro.
B: Hi, Hiroki. I'm sleepy.
A: Say, what's that ?
B: It's my book.
I like (this) book.
A: That's great !
B: Do you like books?
A: Yes, I do. Mm I'm so-so.
(I like soccer.)
B: Are you sleepy?
A: Yes, I do. I'm very sleepy.

B: I have a very strong coffee at home.
Come over after school.
A: Really?
Thanks very much.
A: Bye.
B: Bye.

17, N&O

A: Oh, Hirokazu.
B: Oh, Ryota.
A: Say, what's that?
B: It's my racket.
I'm in the table tennis club.
A: That's great !
B: Do you like table tennis ?
A: No, I don't.
I play soccer very much.
Do you play soccer, too?
B: Yes, I do.
I like soccer very much, too.
A: I have soccer video at home.
Come over sometime.
B: Really?

Thanks very much.

18, O&S

B: Hi, Junpei.
A: Hi, Yuta. How are you?
B: I'm fine, thank you. And you?
A: I'm fine, thanks.
Say, what's that ?
B: It's my racket.
I'm in the table tennis club.
A: Oh, that's great !
B: Do you like table tennis ?
A: No, I don't.
I like track and field.
B: Oh, do you ?
A: Well, I have a new shoe at home.
B: Come over sometime.
A: Really?
Thanks very much.
B: Now what time is it ?
A: It's one twenty five.
B: Oh, we are late.
Good bye, Junpei.
A: Good bye, Yuta.

資料2 墨田区立両国中学校 関口 智

実施時期：平成9年度 2学期
 学年：1学年(4クラス)
 活動形態：Skit
 素材の出典：自作
 スクリプト：
 A: Christmas is just around the corner.
 B: Yes, it is. What do you want for Christmas?
 A: I want an MD player.
 What do you want for Christmas?
 B: I want G-shock.
 A: Sounds nice.
 タイトル：クリスマスにほしい物を聞いてみよう
 条件：上記のSkitの下線部分をアレンジして会話をする

*以下のデータは、Student Talk に現れた語いの出現頻度をまとめたものです。

alltheworld (1)
 anastronomicaltelescope (1)
 a bag (2)
 basketball shoes (2)
 a batting glove (1)
 a big TV (1)
 a bike (3)
 a book (2)
 some books (2)
 a camera (1)
 a cap (1)
 a cat(3)
 a CD (2)
 CDs (1)
 a CDplayer(3)
 a CD-ROM (1)
 Chara's CD (1)
 Chara'sCDandacamera(1)
 a clothes (14)
 a concertvideo (1)
 Daitahn's video(Daitahn is a robot) (1)
 a dog (6)
 Doraemon (1)
 a duffle coat(1)
 flowers (1)
 food (1)
 G-shock (5)
 a Glay's video (1)
 a Glay's poster (1)
 a guitar (1)
 a hamster(2)
 a handprint of Santa Claus (1)

a horse (2)
 Kinki Kids' Video (1)
 Let's gobytrain(PlayStationsoftware) (1)
 MarioPaint (1)
 an MD player (3)
 an MD player and PlayStation (1)
 MD WALKMAN (1)
 monakas (1)
 money (13)
 muchmoney (1)
 a newbike (1)
 a newhouse (1)
 a newRCcar (1)
 a personalcomputer (4)
 a PiazzaModelcatcher's mit (1)
 PlayStation (6)
 PlayStationsoftware (3)
 PlayStationand MD player (1)
 a rabbit (1)
 RC car (1)
 SegaSaturn (1)
 shoes (2)
 sneakers (3)
 Tamagocchi- (1)
 a telescope (1)
 a thoroughbred (1)
 a turtle (1)
 a TV game (3)
 TV game software (2)
 TV (2)
 WALKMAN (1)
 a watch (4)
 a World Cup soccer's ticket (1)
 a yard (1)

資料3 足立区立第三中学校 三浦 邦彦

実施時期 : 平成9年度 2学期
学 年 : 2学年(3クラス)
活動形態 : Skit
素材の出典 : 基礎英語
スクリプト :
A : I'm late again. I'm sorry.
B : What time did you get up this morning?
A : I got up at 7:15.
B : What time did you leave your house?
A : I left at 8:00 o'clock.
B : Why are you late?
A : Because I missed the bus.
タイトル : なぜ遅れたか, 理由を尋ねてみよう
条 件 : 上記の Skit の下線部分をアレンジして会話をする。
既習文型を用いてオリジナルの文を1文ずつ加える。

I returned to home to bring my key.

Do you want to do that?

Yes, I will be back soon.

My bike was broken.

That's too bad.

I got up late.

Well, will you buy an ice cream?

OK.

Really?

Thank you.

I lost the way.

You didn't late for the movie, did you?

Let's go to the movie theater.

I met an old woman when I was walking.

She lost the way.

So I helped her.

OK.

Sorry.

I was watching video.

What video did you watch?

I watched Neptune's video.

I troubled with an old woman.

Why?

Because I broke her bike.

I returned to my house.

I returned to bring money.

It was very hard for you, wasn't it?

I was dating with my girlfriend.

Shall we go now?

No, thank you.

Goodbye.

I met my friend.

I see.

Shall we go now?

I was playing TV game too long.

I was waiting for an hour.

I'm very sorry.

I saw 'Star Nishikino'.

Where was 'Star Nishikino'?

He was front of the station.

Oh, it's great.

I lost the way.

It was very hard, wasn't it?

Yes.

I was looking for my key.

Did you find your key?

I found my key.

Let's go.

I played TV game too long.

Shall we go now?

OK.

I slept again.

The movie has just finished.

I'm sorry.

You have another chance, don't you?

I was climbing mountain.

Really?

Of course.

I was cleaning my room.

Oh, I see.

It's OK.

Well, shall we go now?

Yes, let's.

I have a stomachache.

That's too bad.

Are you all right?

Oh, yes.

Well, let's go.
Oh, yes.
I was sleeping when the train arrived at Nishinipori station.
So I passed Nishinipori station.
It was very hard for you, wasn't it?
I'm very sorry.
I went shopping.
Shall we go now?
OK.
My watch is out of order.
Well, let's go to the clock shop.
OK.
I forgot to wear a pair of trousers.
You are kidding.
How about your shoes?
Oh, I'm sorry.
Wait a minute.
Hurry up.
I was sleeping.
What time did you go to bed?
I went to bed at three.
At three?
It's too late.
Yes.
Shall we go now?
OK.
The train stopped at the station.
Why did the train stop?
I don't know.
The man dropped down from the platform.
How about the man after the accident?
He was hurt very seriously.
I read a comic book too long.
What comic book did you read?
I was helping for my grandmother.

What were you helping for her?
I was cooking for breakfast.
Was it delicious?
Of course.
I had a nice breakfast.
I see.
Shall we go now?
OK.
Let's go.
I got up late.
Shall we go now?
OK.
I read a book too long.
Don't be late next time.
I see.
I got up late.
Why did you get up so late?
Because I studied English very hard.
I was playing baseball.
Do you like baseball?
Yes, I do.
I was in the toilet.
How long were you in the toilet?
I was in the toilet for forty minutes.
I was reading a book until late night.
In fact, I came here now.
I can't believe.
I read a book.
You are kidding.
I'm very sorry.
I lost my glasses.
That's too bad.
Oh, you put on your glasses on your head.
Oh, no.
Really?

資料4 狛江市立狛江第一中学校 二宮 正男

実施時期 : 平成9年度 2学期
学 年 : 2学年 (3クラス)
活動形態 : Skit
素材の出典 : *SUNSHINE ENGLISH COURSE 2*, Program 8 "A Clean up Campaign"
(P49)の既習文型を利用
スクリプト : Program8の本文
タイトル : A Cleanup Campaign
条 件 : その課を扱っているときではなく, 2学期最後に復習として実施した。

1 I&Y (ミステル再活動)

Ayana : What do you think of this news article?

Satomi: I think it's wonderful.

Ayana : Satomi, do you have Mr. Children's CD?

Satomi: Yes. I have two CDs. I like their songs.

2 Y&O (ワールドカップ)

Miho : What do you think of this news article?

Masami: I think it's wonderful.

Miho : Masami, did you ever watch a soccer game in the stadium?

Masami: Yes. I've watched soccer games many times.

I like to watch soccer games very much.

Miho : Which soccer team do you like in J League?

Masami: I like Yomiuri Verdite best.

How about you?

Miho : I like Yokohama Marinos the best.

Masami: Let's watch a soccer game next time.

Miho : Yes, let's.

3 O&Y (ワールドカップ)

Nagisa: What do you think of this news article?

Naoko: I think it's great. This news really touched me.

Nagisa: Naoko, did you ever play soccer?

Naoko: Yes. I once played soccer in the P.E. class.

I like playing soccer better than playing basketball.

4 S&F (安室結婚)

Satomi: What do you think of this news article?

Keiko: I was surprised!

Satomi: Keiko, do you like Amuro and Sam?

Keiko: I like Amuro but I don't like Sam.

Satomi: Oh, metoo.

Keiko: Whydoyoulikeher?

Satomi: I think she is very cute.

5 K&M (教科書の記事 ボランティア)

Rie : Thisnewspaper says, "Dirty Maple Park has becomecleanby volunteer work."

Kumie: I thinkit'swonderful. Whatdo youthink of this news article?

Rie : I think it's great.

Kumie: Rie, did youeverdovolunteerworkin your country?

Rie : Yes, I once joined a campaigntocleanupthelocalriverbanks.

The work was as hard assportstraining!

Kumie: But itisveryimportant.

6 K&T (教科書の記事 ボランティア)

Hajime:What doyouthinkof this news article?

Shohei: I thinkit's great.

Hajime:Shohei, didyou ever dovolunteerwork inyour country?

Shohei: Yes, I once joineda campaign toclean up the localriverbanks.

The work was as hard assportstraining!

Hajime:Oh! ButI'msureyouidawonderfuljob.

Shohei: Thank you.

7 S&N (教科書の記事 ボランティア)

Yukiyo: What doyouthinkofthisnews article?

Yui : I thinkit'sgreat.

Yukiyo: Yui, didyou ever dovolunteer work inyour country?

Yui : Yes, I once joineda campaign to clean upthelocal river banks.

The work was as hard assportstraining!

Yukiyo: What didyou do?

Yui : I picked upalotofcansandbottles.

Yukiyo: Really?

8 S&T (教科書の記事 ボランティア)

Sachiyo: What doyouthinkof this news article?

Akiko : I thinkit's great.

Sachiyo: Yui, didyou ever dovolunteer work inyour country?

Akiko : Yes, I once joineda campaign tocleanupthelocalriverbanks.

The work wasashardassportstraining!

I was verytired but felt proud.

Sachiyo: That's great.

資料5 新宿区立牛込第一中学校 滝口 均

実施時期：	平成9年度 1学期
学 年：	3学年
活動形態：	Skit
素材の出典：	NEW CROWN ENGLISH SERIES3 LET'S TALK 2
スクリプト：	LET'S TALK 2の語の入れ替え，アレンジ。
タイトル：	楽しい「道案内」のSkitを作ろう
条 件：	ALTのチェックを受ける。語の入れ替え，会話文のアレンジ。

W&T

Excuse me. Could you tell me the way to Shinjuku?	Sure. But it's far from here.
Which bus should I take?	You should go by bus.
OK. And where should I get off?	Take No. 2. It's over there. At Shinjuku Eki Nishiguchi.
Oh, I see. Thank you very much.	You are welcome. But be careful. Shinjuku station is very dangerous.
Thank you. But I have a machine-gun.	Oh, it's not fair. Be careful. Good-bye.

S&E

Hi, Yumi chan. Excuse me. Could you tell me the way to Mr. Inoue's house?	Hi. Sure. But it's far from here. You should go by train.
Which train should I take?	Keio line. It's over there.
And where shall I get off?	At Tamastation.
I see.	But he goes back to his house by bicycle.
Wow, great. Thank you.	Bye.
Bye.	

D&M

Excuse me. Could you tell me the way to Korakuen.	Yes. But it's far from here. You should go by bus.
Which bus should I take?	It's over there.
And where should I get off?	At Suidoubashi.
Oh, I see. Thank you.	You're welcome.

U&K

Excuse me. Could you tell me the way to the Diet Building?	Sure. But it's a little far from here. You should go by train.
Which train should I take?	Yurakuchou line. It's over there.
And where should I get off?	At Nagata-chou station.
Oh, I see. Thank you very much.	You're welcome.
Wait a moment. Where am I going to go? (自分の行き先を忘れる?)	

I&U

Excuse me. Could you tell me the way to Shinjuku Theater?
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.
Don't you go to Shinjuku Theater?
Because Harumagedon will happen soon.
Good-bye.

Well yes. But it's far from here. You should go by bus.
Take No.2. Over there.
At Shinjuku-Tochou Mae.
You're welcome.
Why?
Oh. I must go to Shinjuku Theater early, too.

S,M&S

Excuse me. Could you tell me the way to Philippine?
Which direction am I going?
And where should I get off?
Oh, I see. Thank you very much.

Yes. But it's far from here.
You should go by walk and swimming.
Sea. It's over there.
At Philippine.
You are welcome.

K,M&I (テンポが抜群)

Excuse me. Could you tell me the way to Onigashima island?
But I can't swim.
Which boat should I take?
And where should I get off?
Thank you very much.
Good-bye.
No, thank you.

Sure. But it's far from here.
You must swim across the sea.
So, you should cross by boat.
Take No.3. It's over there.
At Onigashima island.
Wait! Give us Kibidango.
And we'll join you to ride a dogres.
Wait. Wait.

K&T

Excuse me. Could you tell me the way to Ushigome Daiichi Junior high school?
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.
Oh, no.

Sure. It's far from here. You should go by school bus.
Ushigome school bus. It's over there.
At Ushigome Daiichi Chugakkou Mae.
You are welcome.
There is no bus to Ushigome Daiichi Junior High school.
I'm sorry.

Y&S

Excuse me. Could you tell me the way to Seki-Seinikuten?
Which bus should I take?
Oh, I see. Thank you very much.

Sure. But it's a little far from here. You should go by bus.
Central.. It's over there.
At Ushigome-Yanagichou.
You are welcome. But it's your house.

I&I

Excuse me. Could you tell me the way to Central Park?
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.

Yes. But it's far from here.
You should go by bus.
Take No. 2. It's over there.
At Shinjuku-gyoen mae.
You're welcome.

S&S

Excuse me. Could you tell me the way to Daiwa bank.
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.

Sure. But it's far from here.
You should go by bus.
Take No. 4. It's over there.
At Daiwa bank-mae.
Bannnnnnn.

S&S

Excuse me. Could you tell me the way to Ushigome junior high school?
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.

Yes. But it's far from here.
You should go by bus.
Shinjuku-shakoyuki.
It's over there.
At Yama-bushichou mae.
You're welcome.
Oh, no.

I&K

Excuse me. Could you tell me the way to Narita Airport?
Which train should I take?
Where should I get off?
Oh, I see. Thank you very much. He was a bank burglar. He will escape to foreign. But I thought mistake him, so he was caught by police.

Sure. But it's very far from here. You should go by train.
Narita Express. It's over there.
At terminal 1.
You're welcome.

S&K

Excuse me. Could you tell me the way to the Jyoushuu-ya
Which bus should I take?
And where should I get off?
Oh, I see. Thank you very much.

Yes. But it's far from here.
You should go by bus.
Take No. 2. It's over there.
At Shinjuku.
You're welcome.

資料6 足立区立第三中学校 稲葉 高広

実施時期：平成9年度 1学期～2学期
学 年：3学年
活動形態：Skit
素材の出典：(1)ペアワークのテキスト
(2)NEWCROWNENGLISH SERIES 3, (P46)
スクリプト：有
タイトル：(1)現在完了の文を使って見よう
(2)電話で伝言を残す
条 件：(1)現在完了の文を使って自由に考えて発表する
(2)教科書の会話の続きを考えて発表する

***SKIT2-6**

A: Hello.
B: Hello, This Ken.
May I speak to Tom?
A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: We will go to Ueno Zoo school excursion tomorrow.
If it rains, the excursion will be canceled.
Please come to school by eight in the morning.
Please tell her my message.

***SKIT2-7**

B: Hello, This Ken.
May I speak to Tom?
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: Tomorrow's English changed Math.
Please tell her my message.

***SKIT2-11**

A: Hello.
B: Hello, This Ken.
May I speak to Tom?
A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: Could you tell her to call me back when she comes home?
A: O.K. Good bye.

***SKIT2-12**

A: Hello.
B: Hello, This Ken.
May I speak to Tom?

A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: Please tell her to call me back.
My phone number is 3800-0378.

***SKIT2-13**

A: Hello.
B: Hello, This Ken. May I speak to Tom?
A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: I want to advise so please call back tell with me.

***SKIT2-14**

A: Hello.
B: Hello, This Ken. May I speak to Tom?
A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: Next Sunday, I will go to Sibuyaw with Tom.
So I have promised that I see him at the station then.
A: What are you doing there?
B: I will look for a girlfriend.
A: I want to go there with you.
B: O.K. Let's go. See you.
A: See you.

***SKIT2-8**

A: Hello.
B: Hello, This Ken.
May I speak to Tom?
A: Oh, hello, Ken. Hold on a minute. I'll see.
B: Thank you.
A: I'm sorry, but he is out.
B: Could you take a message?
A: Yes, of course.
B: Tomorrow we are going to go to the movie together.
But, I can't go there, because tomorrow I have to
go to a high school explanation with my mother.
So, please tell and ask him that we want to go to the
movie next Saturday.

実施時期 : 平成9年度 2学期
学 年 : 3学年 (5クラス)
活動形態 : Skit
素材の出典 : NEW CROWN ENGLISH SERIES3, LET'S TALK2
自主教材 ペアワーク

スクリプト :

A : Excuse me? Do you have a minute?

B : Sure.

A : I want to go to Shinagawa Suizokukan.

Which train should I take?

B : Go to track No.2 and get off at Oimachi.

A : Thank you. Have a good day.

B : You too.

タイトル : 駅やバスターミナルでの会話

条件 : 宿題としてペアでオリジナルの Skit を考えさせる。場面設定はバスか電車のどちらかで語数、時間制限はなし。生徒の質問以外に積極的に教師の側からはチェックはしない。

1 T&K

A: Excuse me. Do you have a minute?

B: Yes.

A: Could you tell me the way to the Odaiba?

B: You should go by Yurikamome.

A: Where should I take?

B: I'm sorry. I'm a stranger here.

A: Oh. I see. Thank you.

B: You're welcome.

A: Have a good day.

B: You, too.

2 K&K

A: Excuse me. Could you tell me the way to the Harajuku?

B: Well, yes. But it's far from here. You should go by train.

A: Which train should I take?

B: Take No. 4.

A: O.K. Thank you.

B: You are welcome.

A: Good bye.

B: Good bye.

A: If I take No. 3, Harajuku is a next station.

3 K&K

A: Excuse me. Could you tell me the way to the Center Park?

B: O.K. It's near here. You should go on foot.

A: How do I go?

B: Go down street until you get to traffic lights.

A: So?

B: Turn left and go straight. It's on the right.

A: O.K. Thank you.

B: You are welcome.

4 F&F

A: Excuse me. Do you have a minute?

B: Yes.

A: Could you tell me the way to the Tokyo Tower?

B: Pardon?

A: Could you tell me the way to the Tokyo Tower?

B: Tokyo Tower? O.K. O.K. But it's far from here. You should go by taxi.

A: O.K. And where should I get off?

B: At Tokyo Tower mae.

A: Oh, I see. Thank you very much.

B: You are welcome.

5 M&Y

Now we are in Ueno Station.

A: Hi.

B: Hi.

A: Excuse me? Do you have a minute?

B: Yes.

A: I want to go to Akihabara. I have never been there. Which train should I take?

B: It's far from here. I have been there twice.

Go to track No. 2 and get off at Shinjuku.

A: I don't understand.

B: Shall we go there?

A: Oh. Really. Thank you very much.

B: You are welcome.

AB: Let's go!

6 O&O

A: Excuse me? Do you have a minute?

B: Yes.

A: I want to go to Shibuya-Kojima. Which train should I take?

B: Go to track No. 2 and get off at Shibuya.

A: I can't understand Japanese. Where is track No. 2.

B: どうさで指さす。 A: O.K. Thank you.

B: You are welcome.

7 I&E

A: Excuse me? Do you have a minute?

B: No.

A: Oh, no. Wait. Wait! Do you have a minute?

B: Yes.

A: I want to go to Akihabara. Which train should I take?

B: I don't know.

A: Really? Tell me!

B: O.K. I'll tell you. Go to track No. 2 and get off at Shinjuku.

A: Oh, I see. Thank you very much.

B: You are welcome. Good bye.

8 S&T

A: Excuse me? Do you have a minute?

B: Yes.

A: I want to go to Toyota-shi.

B: It's far from here. You should go by truck.
A: Which truck should I take?
B: Take Toyota's truck.
A: Oh, I see. Thank you very much.
B: You are welcome.

9 S&T

A: Hello. Excuse me. Do you have a minute?
B: Yes.
A: I want to go to Tokyo Disney Land. Which train should I take?
B: Go to track No.11 and get off at Maihama.
A: Thank you. Have a nice day. B: You too.

10 N&F

A: Excuse me? Do you have a minute?
B: Yes.
A: I want to go to B&D.
B: Oh, I don't know what is near it.
A: It's near Shinkoshigaya.
B: Oh. It's far from here.
You should go by train. Go to track No.2 and get off at Shinkoshigaya.
A: O.K. Thank you. Have a good day.
B: You, too.

11 H&M

A: Excuse me? Do you have a minute?
B: Yes. But I'm busy. So hurry up.
A: Of course. Could you tell me the way to the Takenotsuka Library?
B: Well, yes. But it's far from here. You should go by bus.
A: Which bus should I take? B: I don't know.
A: O.K. Then.... Where should I get off?
B: Oh. I'm sorry. I don't know either.
A: I see. You are not useful. Goodbye.
B: Oh. Thank you. Goodbye.

12 Y&Y

A: Excuse me? Do you have a minute?
B: Yes.
A: I want to go to Ministop and buy Aroe Yogurt. Which bus should I take?
B: O.K. My house is "Family Mart". Please follow me.
A: No. I want to go to Ministop!
B: No! "Family Mart" is No.1 convenience store! Now Kawamura Ryuichi is yours!
A: Really? Let's go!

13 Y&R

A: How much?
B: 200 yen.
A: 100 yen? B: No, 200 yen!
A: I want to go to the Takenotsuka Station. Where should I get off?
B: This bus is wrong.
A: Which bus should I take?
B: I'm joking. This bus is right. You get off at Takenotsukaeki-mae.
A: Oh. Thank you.

14 A&I

A: Excuse me? Do you have a minute?
B: Yes.
A: I want to go to Tocho. Which should I take?
B: Go to track No. 2 and get off at Shinjuku.
A: Pardon?
B: Shall we go there?
A: Really? Oh, Thank you very much.
B: O.K. Let's go!

15 W&S

A: Excuse me?
B: What?
A: Excuse me? Do you have a minute?
B: Yes, I do. Can I help you?
A: Yes. I want to go to "Fuji TV".
B: Oh. Do you want to go to "Fuji TV"? Me too.
A: Really? Oh. Good timing!
B: Let's go together!
A: Oh. Thank you. But which train should we take?
B: Let's take the Yurikamome! Do you know Yurikamome?
A: Yes. But this is the first time to take Yurikamome.
B: Don't worry. I have taken "Yurikamome" once.
A: Oh. I see. Let's go. Hey hurry up!
B: Oh. Wait. Wait!

16 S&K

A: Excuse me? Can you speak English?
B: A little.
A: Do you have a minute?
B: Yes.
A: I want to go to Ebisu Garden. Which train should I take?
B: Oh. That's very good. That's interesting.
A: No. I want to know where is Ebisu Garden.
B: Oh. I'm sorry. Go to track No. 2 and get off at Ebisu.
A: One more.
B: Go to track No. 2 and get off at Ebisu.
A: Oh. Thank you. Have a good day.

18 S&H

A: Excuse me? Do you have a minute?
B: No!
A: Oh. Wait, wait. A little time. O.K.?
B: Yes.
A: I want to shopping in Ginza. But I'm from Akita. So it's difficult for me Tokyo. What train should I take?
B: Go to track No. 4 and get off at Yurakucho.
A: Oh. Thank you very much. But I don't go there alone. So please go there with me?
B: I'm sorry. I'm very busy now.

17 S&K

A: Excuse me? Do you have a minute?

B: Yes.

A: I want to go to Takenotsuka Station. Which train should I take?

B: No problem.

A: Why?

B: Because I live in Takenotsuka. I am going there now. Shall we go?

A: Yes, let's.

19 Y&N

A: Excuse me? Do you have a minute?

B: Yes.

A: I want to go to Alta. How much is the fare to Shinjuku?

B: It's a hundred sixty yen.

A: Which train should I take?

B: Go to track No. 3.

A: What time is it now?

B: It's eleven fifty.

A: Good bye.

20 A&K

A: Excuse me. A city map, please.

B: Here you are. It is free.

A: Will you suggest some places where I can go and return in a day?

B: There is the Windsor Castle. It's the nearest famous spot around here.

A: Is the Castle open this season?

B: Yes. It's open.

A: How can I go to the castle?

B: You can go there by bus of No. 8.

A: Thank you. Goodbye.

21 S&K

A: Excuse me?

B: May I help you?

A: Could you tell me the way to the Osyamanbe station?

B: Well, yes. It's near from here. You should go by walk.

A: Where is the station?

B: You find it for yourself.

Go down this street until you get to the bridge and cross the bridge and turn right. It's on your left. Do you understand?

A: Oh, I see. Thank you very much.

Oh. Here is the Osyamanbe station.

B: Excuse me.

A: Oh!

B: Could you tell me the way to the Kyoto station?

A: Go to track No. 10 and change trains at the Tokyo station.

B: I don't understand. Shall we go to Kyoto?

A: No, thank you.

B: Wait.

22 T&T

A: Excuse me? Do you have a minute?

B: What? Please speak a little louder.

A: Oh. I'm sorry. Do you have a minute?
 B: Yes.
 A: Could you tell me the way to the Alta?
 B: Yes. But it's far from here. You should go by train.
 A: Which train should I take?
 B: Take No. 2.
 A: I don't know how to go there.
 B: Shall I go there with you?
 A: Thank you.
 B: You are welcome.

23 N&H

A: Where is here? Oh. Sorry. Are you American?
 B: Yes.
 A: Me too. I'm lost. Can you help me?
 B: Yes.
 A: Could you tell me the way to Ame.....
 B: Ame yoko?
 A: Yes. That's right.
 B: I want to go there too.
 A: Really?
 B: Here is Yurakucho. You should go by train.
 A: Shall we go?
 B: Yes. Of course.
 A: I'm sleepy. ZZZ....
 アナウンス : Ueno. Ueno.
 B: Ueno? Wake up. Wake up. Oh. I don't mind him.
 After one hour.
 A: Ueno? I feel so long. Where is the gentleman? He was wonder.

24 A&S

A: Excuse me. Could you tell me the way to the Takenotsuka?
 B: Yes. You should use bus. Because it's the easiest of all.
 A: What bus should I take?
 B: You should take Takenotsuka Higashiguchi bus.
 A: Should I get off Takenotsuka Higashiguchi?
 B: Yes. Do you understand?
 A: No.
 B: Ah?
 A: Yes. Thank you.
 B: You are welcome.

25 A&A

A: Excuse me. Do you have a minute?
 B: Yes.
 A: I want to go to Akihabara to buy a computer.
 B: Me too. I love Akihabara.
 A: Which train should I take?
 B: Go to track No. 2 and get off at Akihabara. Shall we go with me?
 A: Thank you.
 B: You are welcome.
 A: Why don't you use your car?

26 A&K

A: Excuse me. Do you have a minute?

B: Yes.

A: I want to go to Yokohama Chinatown. Which train should I take?

B: Go to track No.4 and get off at Yokohama. O.K.? What will you do?

A: I will eat a kimuchiman and go shopping.

B: Oh. That's great!

A: Yes. Thank you very much.

B: Have a nice day.

A: You too.

27 N&Y

A: Excuse me. Do you have a minute?

B: Yes.

A: I want to go to Kokuritsu Hakubutsukan. Which train should I take?

B: Go to track No.1 and get off at Ueno.

A: Thank you. Have a good day.

B: You too.

駅について

A: Excuse me. Where is Kokuritsu Hakubutsukan?

B: Go straight, turn right. Go straight, turn left.

A: O.K. Thank you.

28 K&Y

A: Excuse me. Do you have a minute?

B: Yes.

A: I want to go to Shinjuku Alta. But I have no time. Which train should I take?

B: First go to track No.4. And get off at Akihabara on JR line. Go to Chuo Line and get off at Shinjuku. This way is the fastest.

A: Thank you. Have a nice day.

B: You too. Good bye.

29 Y&M

A: Excuse me. Could you tell me the way to the Ikebukuro.

B: Well, yes. You should go by train.

A: Which train should I take?

B: Go to track No.2 and get off at Ikebukuro. Oh. The train is coming. Get on the train!

A: This is the first time. Please take me to Ikebukuro.

B: Oh! I mistook! Sorry!

実施時期：平成9年度 2学期
学 年：2学年(3クラス)
活動形態：Speech
素材の出典：NEW CROWN ENGLISH SERIES2 Lesson7 Speech "My Dream"
スクリプト：Lesson 7 の本文
タイトル：My Dream
条 件：オリジナル原稿を書く。ALT による原稿チェック

1 U.

Hello, everyone.
I want to be a chemist.
First I like chemistry.
Second, I want to check how things work.
Thank you.

2 O.

Hello, friends.
I want to be a conductor of trains.
First, I like to get on the trains and I'm interested in train travel.
Second, I want to work at a good company.
My family says, "Do as you like."
I have to study and pass the examination.
Thank you.

3 Y.

Hello, friends.
Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.
I want to be a firefighter. Why?
First, as a fire fighter, I want to save people's lives.
Second, fire fighters get a high salary.
Lastly, I think this job is wonderful work. So I want to become a firefighter.
Thank you.

4 H.

Hello, everyone.
I'd like to talk about my dream for the future.
I want to be an interpreter. But do you know why?
First, I like English. When I use English and speak English, I'm very happy.
Second, my brother is good at English. His English is very good.
Lastly, the job of interpreters is very important. I want to be a bridge between Japan and America.
So I want to go to America.
My parents and brother agree with me. I have to study English hard.
Thank you.

5 S.

Hello, friends.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I want to be an illustrator. Why?

I have liked drawing pictures since I was a child.

I am very happy when I am drawing pictures. I want to draw interesting pictures.

So I have to go to arts school.

Thank you.

6 S.

Hello, everyone.

What dreams do you have for the future?

Today I'd like to talk about my dream for the future.

I want to be an astronomer. Why?

First, I like the starry sky in the night very much.

When I see stars in the sky, I feel it is so mysterious.

Second, I'm interested in the origin of space. In other words, I want to know when and how space was born.

Furthermore, I want to know how far it continues. It's so mysterious.

Thank you.

7 I.

Hello, everyone.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I want to be a traveler. Do you know why?

First, I like beautiful places.

Second, I like travel.

Lastly, I want to travel all over the world to make friends.

But I need a lot of money. So I have to work to make my dream come true.

Thank you.

8 F.

Hello, friends.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I want to be a kindergarten teacher. Why?

First, I like children. I'm very happy when children are enjoying themselves.

Second, I want to talk to children about my experience. And I want to have a good time with children.

Lastly, as a kindergarten teacher, I want to give dreams to children.

My parents say, "Do as you like." I want to be a good, kind kindergarten

teacher. So I have to

practice the piano. I hope to make my dream come true.

Thank you.

9 K.

Hello, friends.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I want to be a teacher of piano.

First, I like playing the piano and I'm happy when I'm practicing it.

Second I have been learning the piano for eight years. So I'd like to make use of this experience.

Lastly, I want to teach how to play the piano as a teacher.

So I have to practice the piano more and learn more musical theory.

Thank you.

10 Y.

Hello, friends.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I like children. So I'm undecided between being a kindergarten teacher or an elementary school teacher. I think to be a kindergarten teacher is very popular for a lot of girls. So I want to be an elementary school teacher.

My parents agree with me. They always say, "Live as you like." I don't want to continue working when I marry because I think housekeeping is important.

I want to be a good kind teacher.

Thank you.

11 Y

Hello, friends.

Most of us will have some job in the future. Some of us will work in offices. Some will go to the moon as astronauts. Others will work to take care of old people. Today I'm going to tell you about my dream for the future.

I want to be a sign language interpreter. Why?

Because I want to help deaf people when they want to talk to other people. I once saw a deaf woman. She was in trouble. But I could not do anything for her. At that time I thought I would become a sign language interpreter and I would help a lot of deaf people.

So I have to study about sign language to make my dream come true. I have bought many books about sign language. I'm studying sign language by these books. I want a lot of people to understand the sign language to communicate with each other.

Thank you.

資料9 多摩市立豊ヶ丘中学校 福井 洋子

実施時期：平成9年度 2学期
学 年：3学年
活動形態：Speech
素材の出典：各グループが8枚ほどの絵から1枚を選択
スクリプト：
タイトル：絵を見て自由に物語を作る
条 件：辞書は使わない。英文は書き取らない。時間制限あり

Group 1 T 4

One day Mr. Sato went fishing in the lake.
Wait a few hours.
He got a very big fish.
So he was very glad.
Because he will give it to his wife.
So he hurried home.
After he came home, his wife made it a fish pie.
So they ate it.
But it tasted terrible!
tasted
So they were sad!

Group 2 S 4

It's October.
It's getting colder and colder.
Those trees are changing colors and make us feel beautiful.
color
More and more sightseers come to see this sight.
view
Do you want to see this sight?

Group 3 A 2

Today is a hot day.
This is the sea.
Mother and daughter buy ice creams.
A mother ice cream
Ice cream tastes nice!
The ice cream
But, daughter ice cream is melty.
the daughter's melting
Her crying.
She is
So mother gives ice cream to daughter.
her mother another ice cream her daughter

実施時期：平成9年度 2学期
学 年：3学年
活動形態：Speech
素材の出典：生徒自作
スクリプト：有
タイトル：MySummerVacation
条 件：夏休みの出来事を5文以上の文で書く。

生徒A

In this summer. I took part in a training camp of soccer.
I was the only one that took part in this camp from our school.
And so, I was worried about myself.
But, I made soon friends with the other players.
I enjoyed practicing and playing games.

生徒B

I went to Iwate for swimming in July and went to Kareikougen for camping in August.
I swam in the sea for three kilometers.
I met many friends in camping.
I had a very good time in the sea and in the mountain.
But I didn't study at all.

生徒C

I think this summer vacation was a studying vacation.
I visited Fukushima one day.
I was very happy.
Because I didn't meet for a long time.

生徒D

I went to my grandparents' house with my mother on August twelfth.
I went to a summer festival with my cousins on August fourteenth.
I put on a yukata.
The fireworks were very beautiful.
This summer festival was a good memory to me.

生徒E

It's a feat in summer this year, too.
I was busy with my homework this year.
I was a friend who went to the amusement park.
I was seen to the movie in Sunday.
It's very happy in summer this year.

生徒 F

I went to the sea with my family in summer.

The sea was very beautiful.

I fished, but I couldn't catch any fish.

And we ate hamburgers.

It was very good.

I wanted to be there more.

So we stayed for two days.

I had a very good time.

I think I made a good memory.

生徒 G

I went to hear a concert.

Players were D-LOOP.

Every Little Thing and others.

My seat was far from the stage.

So I couldn't see well.

But sound was better than CDs.

I enjoyed the concert.

実施時期：平成8年度 3学期

学 年：3学年(4クラス)

活動形態：Speech

素材の出典：SUNSHINE ENGLISH COURSE 3, Program 8-4(P65)

スクリプト："Mydream"

Hello, friends! I'dliketotalkaboutmydream. Mydream is tobecome a chef in a French restaurant. I have this dream because I'minterested incooking. It won'ttobeasytobecomeachef. First, I'll have tolearn Frenchand go to France tostudyat chef'sschool. Second, I'll have towork atfamousrestaurant for many years. I knowI'll have tostudyhard andworkhard. But I won't give up. I believe it's important tohave a dream. Thank you.

タイトル：卒業制作2として次のような例を挙げた。

"My dream" "English and I" "Howto study English ... My way"

"My best memory" "My school life" "See you again"

条 件：既習の言語材料，語彙を使用する。(英語の歌に出てきた歌詞もOK)
ただし，他の生徒がわかるカタカナ語は使用してもよい。
スクリプトはスピーチ集として，後で印刷して配布。

1, I.K.

Hello, everyone. I'd liketo talkaboutmy dream. My dreamistobecomeamusician.Why do I havethisdream ? Because I like playing the guitar,andIthinksomeguitarists are very wonderful. SoIwanttobecomea musician, but it is verydifficult for us tobecome a musician. So I will practice the guitar very hard. Thank youforlistening.

2, Y.I.

Hello everyone. I'd liketo talkaboutmybest memory.Mybestmemoryisour school trip to Nara and Kyoto. I wentto school trip in June. Atfirst ,I went toTodaijiin Nara. The hands of Daibutsu is very big. I want tostandonhishands. I enjoyed our school trip. I wanttovisitNara again. Thankyou for listening.

3, K.K.

Helloeveryone. I'dliketotalkaboutmybestmemory.MybestmemoryistheMarathonmatch in the third year. I was very sorry for the 1st and2ndyearMarathonmatch.BecauseIcouldn't win. So I wanted to win the last Marathon match. On thelastMarathonmatch,I could win. I pacted veryhard, so I was very happy. Thank you for listening.

4, A.O.

Hello everyone. I'd like to talk about our last school festival. We practiced the plays so hard that we could play very well. We moved to tears by our play. Do you remember the play? I remember words and actions. How beautiful the play was! I will never forget our last school festival. Because I have never had such a wonderful memory. Thank you for listening.

5, S.S.

Hello, everyone. The Marathon match in the third year was wonderful for me. What do you think of the Marathon match in the third year? I was very happy. Because I got the second place. If we do our best, I think we can do anything. Thank you for listening.

6, M.K.

Hello everyone. My best memory is our Sports day. We did our best for our Sports day. But we didn't win. I was very sorry. But it was good memory for me. Thank you for listening.

7, T.S.

Hello, everyone. I'd like to talk about my best memory. They are my all school life. But one of my best memories is exam to go to high school. It took time to practice writing. But I didn't practice well for interview. So I'm very nervous. But I did well for my writing and interview. I will try to do everything in my high school life. Thank you for listening.

8, Y.K.

Hello everyone. Do you have a good friendship with your friend? I'd like to talk about my best friends. I think friends are the most precious for me. If I have many good friends, I will enjoy my life very much. And we have good friends, we can talk about studying, friendship and love. So I'd like to keep friendship with my friends all the time. Thank you for listening.

9, H.S.

Hello everyone. I'd like to talk about my best memory. It's my last soccer tournament. Because we could play in Tokyo tournament. But we couldn't win the game. I was very sorry. But I didn't regret it. I found we could come through our team work. I think team work is very important. Thank you for listening.

10, H.K.

Hello everyone. I'd like to talk about TV. I have watched since I was a child. Watching TV makes me relaxed. What TV program do you like? Now there are many interesting TV programs. But you must not watch only interesting one. Because we can't get news without watching TV. So we should watch many kinds of TV. I think it is important for us to watch TV. What do you think about watching TV? Thank you for listening.

11, T.

Hello everyone. I'd like to talk about my dream. My dream is to go to some foreign countries. I want to talk with foreign people with my English. Because when I was a little, I heard English from a tall man but I couldn't understand it. So I think I must study English very hard. Thank you for listening.

12, M.K.

Hello everyone. I'd like to talk about my best memory. My best memory is the club tournament. We had the club tournament in Tokyo at the second year student. And it was very close game. But I was very sorry. Because we lost the game. But we all very proud. I will never forget this tournament. Thank you for listening.

13, S.N.

Hello everyone. I'd like to talk about my best memory. My best memory is our school trip to Kyoto and Nara. We stayed at the hotel. At the hotel I could meet my friend's mother who lives in Kyoto. I am very sorry that I couldn't meet my friend. But I am happy because I can hear my friend live happily. So I had a good time in our school trip. Thank you for listening.

14, M.S.

Hello everyone. I'd like to talk about my best memory. My best memory is Kamakura trip. I went to Kamakura in the second year. I have never known Kamakura's history. But I can know many kinds of histories. I saw a big statue. We call it "Daibutsu". It is the second biggest statue in Japan. The other things, there are buildings and carvings and so on. I was very wonderful because these things were made by very, very old people. I want to make many memories in the future. How about you? Thank you for listening.

15, D.N.

Hello everyone. I'd like to talk about my belief. What is your belief? And why? We had our Sports Day on June 7th last year. I practiced very hard in my club. I ran 1500m and I got third place. I was really tired but very happy. When our Sports Day was over, practice teaches me two things. The first, it's important for us to practice hard. The second, practice makes perfect. This is my belief. Thank you for listening.

16, Y.S.

Hello there. I'd like to talk about English and I. I have studied English for three years. As a result, English made my life active. And I became interested in foreign countries. Also I start exchanging a letter with my friend in the U.S.A. When I watched "We are the world" in English lesson, I found that we must work for and make friends with people in the world. So from now, I will study English more than ever. And I want to use English as one of my languages. I want to use English to work in the future. Thank you for listening.

17, E.N.

Hello everyone. I'd like to talk about the Spring Camp in Fujimi. I enjoyed talking with my friends at night. I like talking with boys. The story is secret. This talking is my best memory. Thank you for listening.

18, H.S.

Hello everyone. I'd like to talk about my favorite things. I like playing with my friends. I have kind friends. In my rest days, I will go shopping, study with them. So, I love the time to stay with my friends very much. I hope to keep friendship with such a gentle friend. Thank you for listening.

19, T.N.

Hello everyone. I'd like to talk about my dream. My dream is to become a photographer. I have this dream because other people take pictures in some festivals. If I become a photographer, I want to take pictures of beautiful scenes. Thank you for listening.

20, Y.S.

Hello everyone. I'd like to talk about my entrance exam about two weeks ago. One day I almost gave up studying but my mother said, "Don't give up and study hard, and you will pass the entrance exam. So I decided to study hard."
"I will do my best not to give up. Now I could pass it. And I will never forget "Never give up" in my high school life. Thank you for listening.

21, M.H.

Hello everyone. I'd like to talk about my best memory. My best memory is studying abroad in Canada in 1996. I took a train to the hall in Koto City. I was very surprised I could go to Canada and Mr. Ishii go with me. I learned nature, culture, and way of life in Canada. Every day I met new experiences. When I was with host family, I helped with washing, shopping, cooking, and studying. I was convenient in heart communication. I think the most important thing is heart-to-heart and communication and body language. I had good experiences. I'll never forget it. I'll go to Canada again through my best. Thank you for listening.

22, M.N.

Hello everyone. My best memory is our play. Do you remember our play "Uruwashino Curry and Rice"? Of course I do. Because I joined it. I played "Anna" in it. I practiced harder than any other things. We practiced it after school. And we remembered the words and actions. I took long time to remember the words. Because Anna's words were too many. When our play was over, we cried and cried, but we were very happy. Because we did our best. "Anna" and "Uruwashino Curry and Rice" live in my heart. I will never forget from now on. Because it is the best memory in my life. Thank you for listening.

23, T.F.

Hello everyone. I'd like to talk about my dream in 10 years. My dream is to make a better bike than now. So, I will study hard about bike for it. And, another dream, I think, it is very important for myself. I'd like to work for all over the world, children and our earth. Thank you for listening.

24, S.N.

Hello everyone. I'd like to talk about our play in the school festival. I joined the play. We practiced very hard for each part. Because it was our last school festival. And we did our best. So we made a great success. I am very happy. Because we practiced, played, helped, made up together. I'll never forget it. Thank you for listening.

25, O.F.

Hello everyone. I'd like to talk about my best memory. My best memory is our chorus contest. It is interesting. Everyone joined and practiced so hard. Some classes practiced from early morning. So I think everyone could show their best. I think our school festival is good for everyone. Because it makes everyone so hard. I like the school festival. Thank you for listening.

26, N.F.

Hello everyone. What memories do you remember in your school life? I'd like to tell you about the club tournament in fall at the second year. I had an impressive experience then. And I learned many things. On the day of the tournament, we were very nervous. We cheered up each other. The tournament started. We played as hard as possible in the game. But we couldn't win the game. Though we lost the game, we all were very proud. Because we played as hard as we could. I thought that it is important to do our best for everything. I will never forget this tournament in my life. Thank you for listening.

27, N.Y.

Hello, there. I'd like to talk about my high school life. Do you see high school students who spend loose life? I feel terrible to see of it. How about you? I'd like to spend good days in my high school life. Anyway, I don't want to spend bad days. This is the most important and isn't a logic. Thank you for listening.

28, K.M.

Hello everyone. I'd like to talk about my best memory. My best memory is our school trip. I really enjoyed it. Because there are famous buildings in the world. I want to go there again. I have made better friendship with my friend through this school trip. Thank you for listening.

29, I.Y.

Hello everyone. I'd like to talk about my dream. My dream is to become a cook. Because I like cooking and I like eating. So I practice cooking and eating very hard. Thank you for listening.

30, M.M.

Hello everyone. I'd like to talk about my best memory. My best memory is the very last tournament. Our team went to the tournament in Ariake last summer. On the day of the tournament, we were very nervous. It was very difficult to win the game, because it was very hot. But we did our best. We won the first game. We were all very proud. I think it's important to help each other and to do our best. Thank you for listening.

31, T.Y.

Hello. How are you? The day has come to make a speech. What do you make your speech? I'd like to talk about the school festival in 1996. Because I was busier than any other school festival. In 1995 I didn't do anything, in 1994 I was Jikko in. But I was busier in 1996 than 1994. I played computer for 3 hours in computer room. On the school festival day, I played music by computer from some requests. But almost played games by computer. "Why?" I thought. And I was sad I played music alone. So I couldn't see the other displays. But I am very happy I played computer well. Thank you for listening.

32, S.M.

Hello everyone. I'd like to talk about my dream. My dream is to become an interpreter. I have this dream because I like to speak English. It was difficult for me to become an interpreter. First, I'll go to N.Y. to study English. Second, I'll come back to Japan to study about interpreter. I want to come true my dream. So I must study hard. But I won't give up. Thank you for listening.

33, N.Y.

Hello Everyone. I'd like to talk about my school life. I have enjoyed every day. My best memory is our school festival. Our brass band club played some music. I was nervous because it was the last play. We could succeed our play. I want to play in my high school better than this school festival. Thank you for listening.

34, I.Y.

Hello everyone. I have many friends so I'd like to talk about them. At first, I had only a few friends. So I was sad. But now I'm glad that I've got many friends. I felt strong friendship. While talking and playing with them. I want to thank my friends and my teachers. They gave me a lot of good memories. These memories of three years are treasure for me. In one word, they are like "I need to be in love" as Carpenters song. Thank you for listening.

実施時期：平成9年度 1学期
学 年：1学年
活動形態：Show & Tell (ONE WORLD)
素材の出典：教師の自作のモデル文
スクリプト：(1) This is my friend. He is Takeshi Kishi. He is 37. He is from Tokyo. He is very fond of sake. He is a good pianist. He plays the piano very well. He and I are good friends. Thank you (for listening).
(2) This is my favorite book. The book is Tom Sawyer. It is an old book. But it is very fun. Tom is naughty but very kind. I like Tom very much. And I like the book very much. Thank you.
タイトル：自分の友達 好きなものの紹介
条 件：5文以上

This is my friend. He is Akiyuki Koyama. He is from Tokyo. He is in the tennis club. He likes cats very much. Thank you.

This is table tennis racket. It is new racket. This rubber is for power smash. This rubber is made in China. This is for strong spin. I use it every day. Thank you.

This is my friend. He is Masayuki Nakayama. He is from Tokyo. He is good baseball player. He is Hiroshima carp fan. Thank you.

This is my brother. His name is Jun. He is 9. He plays TV games every day. He doesn't like vegetable and study. Thank you.

This is my hamster. Thank you very much.

I'm Ryoishi Sanada. This is a dragon quest. He is Ieri. Thank you.

I have two brothers. His name is Susumu. His name is Satoru. He is 19. He is 17. He is from Saitama. He is from Tokyo. He likes sushi. He likes ramen. He plays baseball. He plays baseball too. He is Giants fan. He is Tigers fan. Do you like Susumu or Satoru? Thank you.

This is my treasure. He is Kazuo Shono. He is 36. He is from Tokyo. He is a car. Thank you. I like baseball very much. I play baseball. I'm a Hiroshima Carp fan. Are you a Hiroshima Carp fan?

This is my gold medal. I get it by win the match of soccer. He teaches me pleasure of soccer. I play soccer. Do you play soccer? Thank you.

This is my sister. She is Mayumi Tanaka. She is 17. She is fond of playing tennis. She likes cake. Thank you.

I am Ken-ichi Namura. I am thirteen. This is a album. I graduated from this school. Thank you.

This is my friend Shimizu who moved from Mitaka to Yamanashi. He likes playing video games very much. He likes playing piano. He plays the piano very well. He likes English. Thank you.

This is my mother. She is Mari Murota. She is 42. She is from Yokohama.

These are my collection. This is my favorite card. The card is five hundred yen. This is my coin. My father is Japanese coin collector. Thank you.

This is a poster. The poster is Daylight. The leading part is Silvesta Starohn. This is a rare poster. He is cool. How about you, Finnegan ?

This is my pretty hamster. This is my good friend. This is my good mother. This is my sister. This is my good pet. Do you like hamster? I like hamster.

This is my turtle. This is a girl. She is Rono. She likes rice.

This is my pet. This is a dog. This is a Beru. Beru is a girl. Beru is a pretty dog. Beru is from Australia. Beru likes frisbee. Beru plays frisbee every day. Thank you.

This is my brother. He is Hiroki. He is 8. He likes soccer. Do you like soccer? He is a good soccer player. Thank you.

This is my stamp album. I'm Look ! This is a new stamp. This is a cat and dog. This is my favorite stamp. I like stamps very much. Thank you.

This is my mother. She is Mieko Kibihara. She is from Saitama. She is fond of coffee. She is 50. Thank you.

This is my favorite pencil. Nice pencil. Thank you.

This is my mother. She is Yujiko Suzuki. She is from Nigata. She is 40. She plays tennis. Thank you.

This is my brother. He is 14. He likes baseball. He is in a track and field club. His name is Keisuke. Thank you.

This is my favorite pet. His name is Tamagocchi. It's made in U.S.A. My friend Noriko gave me. She lives in Hawaii. I am sorry, but I don't have a picture with her.

This is my favorite album. This is my friend. She is Takae Merakawa. She is 13. She plays the piano very much. Thank you.

This is my dog. She is Pipi. She is nine years old. She is my mother. She likes to take a walk.

This is my rabbit. She is Nanmaisuba. She is 45. She is a girl. She is Dutch rabbit.

This is my friend. He is Yuuya Kekuye. He is 3. He is from Kanagawa. He likes milk. Thank you.

This is my book. This is a nice book. This is my favorite book. The book is Totoro. Do you like book ? Thank you.

資料13 杉並区立和田中学校 北原 延晃

実施時期：平成6年度 3学期
 学年：1学年
 活動形態：ALT との1対1のインタビューテスト (Show & Tell 形式)
 素材の出典：なし
 スクリプト：なし(インプロブチュ)だが, 自宅練習用に各自が作ったものもある。
 タイトル：インタビューテスト
 条件：言語材料制限なし。語数自由。時間は2分以上。

Example 1 (Time 55'29"- 57'45")

Student profile : (Speaking B Hyotei 評定 2)

TeacherTalk	Student Talk
Goodmorning.	Goodmorning.
What's your name?	My name is K. K.
Kumaki.	
OK, Miss Kumaki, take a seat.	Thank you.
Oh, what is this?	Please look at this picture.
OK.	Her name is Ryoko Shinohara
Shinohara?	Yes.
OK.	Her name is Takako Tokiwa.
Takako...?	Tokiwa.
Tokiwa.	Her name is Hikaru Nishida.
OK.	Miss Ryoko's birthday August
OK.	Miss Takako, April 13.
	Miss Hikaru, August 16.
	Do you know her?
No, I don't.	Do you know her?
No, I don't.	Do you?
No, I don't.	Really?
Really.	
I don't know.	
Are they singers?	Yes.
Yes.	TV talent.
Ah, I see.	
What TV show?	
What TV show?	
How old is she?	
Twenty-six or twenty-five?	Twenty-one.
	Twenty-one.
	Twenty-one.
Oh, I see.	
Who do you like...most?	
Who's your favorite TV talent?	Yes.
No.1 TV talent?	One.
No.1.	
No.2 is...	Two.
And	Three.
OK, very good.	
So, do they live in Tokyo?	Kanagawa City.
She lives...	
She lives in...	

She lives in Kanagawa City? OK. OK. Thankyou verymuch.	Yes. Tokyo City. Kanagawa City.
------------------------------------------------------------------	---------------------------------------

Example 2 (Time 5'3"-6'19")

Student profile : (Speaking B Hyotei 評定 3)

TeacherTalk	Student Talk
Goodmorning. Please sit down. Take a seat. OK. Whatisthis? OK.	Goodmorning. Thank you. My name is A. S. My number is 38. It's a picture. There are Shinji and Kazutosh Sakurai's pictures. Shinji birthday is December 1 Kazutoshi's birthday is March Shinji comes from Hokkaido. Kazutoshi comes from Tokyo Shinji plays sax pretty well. Kazutoshi sings a song very w He is popular singer. His band name is Mr. Children
Ah, I know Mr. Children. Do you like Mr. Children? OK. Good. Is he a pop singer? No? TV talent? TV talent. How old is he? And how old is he? Oh, same as Sean. Same as me. I see. So Mr. Children. And he is a TV talent. Now he's from Hokkaido? Does he live in Hokkaido? Where does he live? In Tokyo. And he lives in Tokyo, too? OK. Thank you very much. Bye bye.	Yeah! I like their music very much. No. He's... TV talent. He is twenty-three. Twenty-five. Yes. No. Tokyo. Yes. Bye bye.

実施時期：平成9年度 2学期
学 年：3学年(3クラス)
活動形態：Speech (Show & Tell形式)
素材の出典：自作
スクリプト：NEW CROWN ENGLISH SERIES 3, Lesson 5の既習文型を利用
タイトル：僕の私の宝物
条 件：生徒の作成した文については手をくわえない。Speech 終了後, ALT に1~2 質問してもらい生徒に答えさせる。

*()内は Teacher Talk

1. Hello, everyone. Today I'll tell you about my treasure. My treasure is a soccer ball. Because I like soccer. I have played soccer since I was a little child. So I have been with a soccer ball then.
So I like a soccer ball. Thank you.
(Who is your favorite soccer team?)
I like 浦和レッズ。
2. Hello, everyone. Now I'll show you this. This is "Game Boy". It is my father gave to me when I was nine years old. I like playing video game. It is very useful for traveling. Thank you for the listening.
(Do you like to play video games?)
Yes.
3. Hello, everyone. I'll show you my treasure today. My treasure is this cat. I bought it when I was nine. My cat's name is Jacky. He is five years old now. He was good at climbing trees.
(What color is your cat?)
Purple.
(Purple? I don't think so.)
え? ああ, ちがう。 Brown. Brown.
4. Hello, everyone. I'll show you my treasure. My treasure is bottoms. It was made by Paul Smith. It was bought by my grandmother. It is favorite me. Thank you for listening.
(When do you wear your bottoms?)
Last week.
5. Hello, everyone. I'll show you my treasure. My treasure is this reel. This is a kind of tackle that we use for fishing. My father gave it to me when I was twelve years old. I was very happy then. I got many fishes with this. I want to keep on using this reel from now on. Thank you.
(What kind of fish did you catch?)
I caught Black Bass.
6. Hello, everyone. What is this? This is a pen. This is my pen. This pen is my treasure. Because it is beautiful. Thank you.
(Where did you get?)
Kitasenju.
7. Hello, everyone. Now I'll show you my treasure. Look. This is my cat. My cat is 4 years old. My family call the cat Masaaki. Masaaki is very big. One day, my father gave it to me present. I will be important that big my cat. Thank you.
(What color is your cat?)
Black and white.

8. Hello, everyone. My treasure is "Magic The Gathering". My hobby is collecting card. This card is a piece of my collection. This card name is the "Jester's Cap". This card is my collection in best card. It is my treasure.
Thank you.
(How many cards do you have?)
4...4,000.
9. Hello, everyone. This is a bronze medal. This is get to Karate. This is my treasure. Because I first get medal. This medal is got difficult. I gave wound to enemy. So I wasn't happy. Next time, I get gold medal. Thank you.
(When did you begin Karate?)
I was 12 years old.
10. My treasure is dog. A dog is female. Her name is Bell. She is 13 years old. She is the oldest dog in my town. We have together since I was a child. When I was 2 years old, my father got her. But she died this morning. But all of my family will long remember her.
(What color was Bell?)
Black and white.
11. Hello, everyone. My treasures are volleyball shoes. Because I wanted it for a long time. When I bought it, very happy. When I will be a high school student, I will use it. I will be important it all the time. Thank you.
(When will you be a high school student?)
Please speak more slowly.
(OK. When will you be a high school student?)
Next year.
(Where do you play volleyball?)
At school.
12. Hello, everyone. I'll show you my treasure. My treasure is this mini ship in the bottle. When I bought it in Tokyo Disneyland, I was 11 years old. I did not much money. So it was very expensive for me. Then my father bought it for me. I was very happy. I still put it on the desk.
Thank you for listening.
(How many ships do you have?)
Only one.

資料15 世田谷区立富士中学校 小坂 きみ子

実施時期：平成9年度 2学期
 学年：2学年
 活動形態：ALT とのインタビュー
 素材の出典：生徒の夏休みの日記に基づく
 スクリプト：無
 タイトル：Onedayinmysummer vacation
 条件：日記は見てもよい。事前に ALT からの質問項目は与えて質問した。

ALT	Student
<p>生徒 C - 6</p> <p>What is your name? Is this your picture? Umm... Who did you go to museum with? museum</p> <p>When did you go?</p> <p>Umm Where do you live? How many hours do you study at home? 何時間? study What is your hobby? I hobby? My hobby. I hobby is, sports? Umm... O.K. Thank you very much. You're good.</p>	<p><u>M. K.</u></p> <p>I went to the ... National museum With my mother I went to August 24</p> <p>I live in Setagaya.</p> <p>I study hour two hours I hobby is sports. </p>
<p>生徒 c - 7</p> <p>Hi, how are you? What's your name? pass Where did you go this summer? Is this your picture? Do you have a picture? A. Can you swim? What club do you belong to? What club do you belong to? Ummm... O.K. What season do you like? What food do you like? good and Can you play the piano? O.K. Thank you very much.</p>	<p>Oh, I'm fine, thank you. My name is <u>K. G.</u></p> <p>I go to , I go to Disney Land. No.</p> <p>Yes..., I can.</p> <p>I am soccer club.</p> <p>Um I like, I like summer. I like watermelon.</p> <p>Yes, I can, I can.</p>
<p>生徒 C - 11</p> <p>Hi. What's your name? Is this your picture? <u>Shimazaki</u>, How was your summer?</p>	<p>My name is <u>H. S.</u> Yes. Ummm... I..soso.</p>

O.K.
Where did you go?
Where did you go?
O.K.
When did you go?
Who did you go with?

very good.
Can you play the piano?
O.K. Thank you very much.

生徒 C - 35

Hi. what's your name?
Oh, really. Can you see your picture?
very good.
Where did you go?

Who did you go with?
Who did you go with? 誰と一緒に?
I go to with my friend?
I go? 過去形?

When did you go?
when did you go?
Where do you live? Where do you live?
What is your hobby?
One book? Reading book?

O.K. Thank you very much. Very good.

生徒 D - 43

What's your name?
O.K, good.
How was your summer?
Where did you go?
Who did you go with?
What time is it now?
Do you like music?
very good
Thank you very much. bye-bye
Very good.

生徒 D - 31

Hello. Good afternoon.
What's your name?
How was your summer?
Where did you go?
When did you go?
Um.O.K.
Who did you go with?
O.K.

I climb Mt. Fuji.

I go, I went to Fuji.

August
August
I went to Mt. Fuji with my father and
father's friend.

No, I cannot play the piano.

Thank you.

My name is N. I.

I go to the Mukougaoka Yuuen
amusement park.

What?
I go to there with friend.
With my friend?
went
I went to there with my friend.

I go to August 7.
I live in Setagaya.
My hobby is reading book.
Reading book
Reading books.

My name is M. N.

It was very nice.
I went to Toshimaen Park.
My friends.
It's one fifty.
Yes, I do. I like pop music.

Thank you

Good afternoon.
My name is K. A.
Good. Very good.
I went to Tokyo Disneyland.
It was August 19.

With my friend.

How many hours do you study at home?
What is your hobby?
listening to music
O.K. Very good.
Thank you very much.

生徒 D - 13

Hi. What's your name?
Did you have a good time?
Yes だけ?
mmm.. O.K.
O.K.
Where did you go?
Who did you go with?
Can you play the piano?
What club do you belong to?
What club do you belong to?
tennis club, print club, soccer club...
Yeah, Thank you very much.

D - 10

Hello. What's your name?
K.T.
Oh, Kei T _____.
Where did you go?
Ummm.
When did you go?
Who did you go with?
Where do you live now?
What is your hobby?
apart from baseball?
What is your hobby?
What food do you like?
O.K. Very good. Excellent.
Thank you very much.

B - 37

O.K.
What's your name?
M. _____ Soto?
What's the weather like?
How was your summer?
Where did you go?
When did you go?
Who did you go with?
Can you make a sentence?
Can you swim?
O.K. Thank you very much.
Very good.

B - 35

O.K. What's your name?
How are you today?

No.
My hobby is
listen to music

My name is Y. _____ N. _____
Yes.
I do.
Yes, I did.
I went to Niigata?
With family.
I with family.
No, あ No, I can't.

soccer

My name is K. _____ T. _____
Kei T _____.

I went to sea.

I went to this summer.
My family and friend.
I live in Setagaya.

My hobby is fishing.
I like peach.

My name is M. _____ G. _____
M. _____ G. _____

EEE...
It was very exciting.
I went to Ginza.
August 16.
My friend.
I went with my friend.
Yes.

So, So.

So,So....Good.
Did you have a good time this summer?
When did you go?
Where did you go?
the Hokkaido?
Hokkaido だけ
Who did you go with?

What's season do you like?
What's season do you like?
season Haru, Natsu, fuyu...
What season do you like?
Thank you very much. Very good job.

生徒 A - 12

O.K. What's your name?
Ah...How are you today?
That's good?
Can I have a paper?
O.K. Where did you go this summer?
Where did you go?
そう.
O.K. Who did you go with?
Who? 誰と?
Who did you go?
How was your summer?
How was ...楽しかった?
How was your summer?
O.K.
How many hours do you study at home?

What season do you like?
Very good.
Thank you very much.

A - 13

What's your name?
O.K. How are you today?
How are you today?

Did you have a good time?
Did you have a good time?
When did you go?
When
When did you go?

Where did you go?
Who did you go with?
Oh, very good.
What club do you belong to?
Thank you very much.

Yes, I did.
EEE..August ,EEE 6th.
EEE..I went to the Hokkaido.
Hokkaido, the Hokkaido.

えと . My family.
With my family.
sports?

あつ
I like winter.

My name is Y. T.
I'm fine, thank you.

これですか。
I went to

「Dokoeikimashitaka desuka?」
I went to Tokushima.

I went to Tokushima with my family.

.....

I study Δ ...
English and one hour.
I like summer.

My name is D. N.

Today is...
Today is...

Yes, I did.
I went to...
I went to Nagano.
あつ
I went to in August.
I went to Nagano.
I went to Nagano with my family.

I don't あ
I don't club.

資料16 杉並区立和田中学校 北原 延晃

実施時期：平成8年度 2学期
 学年：3学年
 活動形態：ALT との1対1 (1対2) のスピーキング活動
 素材の出典：なし
 スクリプト：なし(インプロンプチュ)
 タイトル：日本文化をモリスン先生に紹介しよう
 条件：言語材料制限なし。語数自由。ALT が当てるまで。

TeacherTalk1	Student Talk 1
Come here. You'll be famous. The camera is rolling. Please, please, please. It's Japanese mat, OK. Ah, OK. Is it, ah, tatami? Japanese mat used for judo. Very good. Bye bye.	はい It's Japanese mat. It's used for judo. Yes. Thank you. Bye bye.
TeacherTalk2	Student Talk 2
OK. March third. A lot of dolls are decorated. Girls celebrate their growing. Girls' Festival? Hinamatsuri. Very good, one point. Girls' Festival, thank you.	It's festival on the March third. A lot of dolls are decorated. Girls celebrate their growing. ?..... Hinamatsuri.
TeacherTalk3	Student Talk 3
This chair stand so that people know where the camera is. Mmmm... Maybe. Please explain.	OK. It's a dance. It's a traditional Japanese dance. You know? In the summer it's like ah....

<p>Only in summer.</p> <p>Japanese dance, only in summer.</p> <p>Is it like bon-odori?</p> <p>OK. One point.</p> <p>See you later.</p>	<p>Yeah. Only summer.</p> <p>.....?.....</p> <p>That's it!</p> <p>One point.</p> <p>See you.</p>
<p style="text-align: center;">TeacherTalk4</p> <p>Yes.</p> <p>OK. (手を出す)</p> <p>Lucky, lucky boy.</p> <p>I don't know.</p> <p>My sister game one thousand yen as a present.</p> <p>I don't understand.</p>	<p style="text-align: center;">Student Talk 4</p> <p>A New Year's present.</p> <p>My sister game me one thousand yen as a New Year's present.</p>
<p style="text-align: center;">TeacherTalk5</p> <p>Ah, OK.</p> <p>Is it kimono?</p> <p>In summer, ah!</p> <p>Then it is yukata.</p> <p>One point.</p> <p>Very good.</p>	<p style="text-align: center;">Student Talk 5</p> <p>It is a Japanese wear.</p> <p>People wear it on festivals in summer.</p> <p>It's beautiful and colorful and pretty.</p> <p>No, no, no, no, no. In summer.</p> <p>Yes, yes, yes.</p>
<p style="text-align: center;">TeacherTalk6</p> <p>OK.</p> <p>Small poems?</p> <p>OK. Small poem.</p> <p>I see. OK.</p> <p>I understand. Yes.</p> <p>Is it uno? No, no, no.</p> <p>Is it ...ah...</p> <p>I don't know the Japanese name.</p>	<p style="text-align: center;">Student Talk 6</p> <p>It is Japanese old game.</p> <p>There are one hundred cards.</p> <p>It is small poem.</p> <p>Small poem.</p> <p>It's written by many haiku poets.</p> <p>Do you understand?</p> <p>What?</p> <p>It's hyakunin-isshu.</p>

<p>Howdo yousay this in Japanese? OK. Verygood. Hyakunin...? Thank you.</p>	<p>Isshu.</p>
<p>TeacherTalk7</p>	<p>Student T alk 7</p>
<p>OK. Aman? Old people? So, for example, Higashi Koenji Station, an oldman....uh.... here you are. OK. To oldpeople? Ah, OK. So, for example, Higashi Koenji Station, many youngpeople, here you are. Money,Money. Money. Ah, try again.</p>	<p>We givemuch money....?..... onNewYear'sDay. We aregiven itbyaman. Oldpeople. No, no, no. New Year's Day. We givemuch money onNew Year's Day. Ayoung people. No. NO! Wahhh!!</p>

今後の課題

過去4年間の Teacher Talk の研究によって、Teacher Talk が生徒の listening 能力に多大な影響を及ぼしていることが判明した。また継続的・意図的 Teacher Talk は単に生徒の listening 能力を増大させるのみならず、生徒の発表語い (active vocabulary)につながるであろうことが大いに予想される。研究部員が自らの授業を分析して得られた Student Talk の結果の中にはそれぞれの教師が使用した TeacherTalk の影響が認められる。

今後の研究課題としては次の4点があげられる。

- (1) 統計の信頼度を増すために、研究部員だけでなく他の先生方からデータを提供していただき、さらに多くの授業から StudentTalk を拾い出す。
- (2) 今回の中間報告 (第1年次) では紙面の都合で生のデータのみを収録したが、次年度は先にあげたコンピュータ・ソフトを使用してのデータ分析 (語いの出現頻度、出現箇所、コロケーション等) を行う。
- (3) 大学の教員の研究とタイアップをして理論・実践面の関連強化を図る。
- (4) Student Talk 分析の結果を日々の授業に役立てるために、生徒にとって使いやすい語いや表現の recommended list を作成したり、StudentTalk を促す言語活動 評価活動の例を紹介する。

さらに、生徒の発表語い (active vocabulary) を選定して「文部省学習指導要領第2章第9節外国語 (英語) 別表2の改訂に教育現場からいくつかの示唆を与えることができれば幸いである。

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編集後記

昨年度の長研究部長からバトンを受け継ぎ、新しい部員3名を加えて総勢26名の部員で本年度の研究はスタートした。

長先生をはじめ今迄研究部に携わった諸先輩はあまりにも偉大で、受け継いだ私たちは正直言ってこの先どう進めていけばよいか心配だった。しかし、定例の研究部会の場所も部員の顔ぶれも変わったが、研究を続けたいという情熱だけは変わらなかった。

1992年度から始まり4年間続けた Teacher Talk の研究を通して、効果的な Teacher Talk は Student Talk を促すのに非常に有効であるという実証を得た。

今年度からは Student Talk に焦点をあて、Student Talk を阻害する言語的・文化的・外的要因とそれらを打破する方策の研究、生徒の語いの定着、語い力形成の過程のデータによる実証に努め、この「語いと英語教育(21)」をその中間報告としたい。

最後になりましたが、昨年度発表した「語いと英語教育(20)(1)~(19)のダイジェスト版」が、1997年11月8日に財団法人語学教育研究所より第1回『外国語教育研究賞』を頂いたことを、これまで研究部を支えてくださった多くの方々にご報告申し上げるとともに、更なるご指導とご援助をお願いいたします。

また、今年度から私たち研究部のためにいつも快く会場を提供して下さる中央区立佃中学校へも心からお礼を申し上げます。

1998年 2月10日

備里川正人(研究部長)

今年度の研究に携わった研究部員(東京都中学校英語教育研究会研究部)

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